

# ELIZABETH MCGHEE HASSRICK

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*June 2024*

## PROFESSIONAL POSITIONS

2022-present Associate Professor, A.J. Drexel Autism Institute, Drexel University  
2022-present Associate Professor, Community Health and Prevention, Secondary Faculty Appointment, Drexel University  
2022-present Associate Professor, Sociology, Courtesy Faculty Appointment, Drexel University  
2015-2022 Assistant Professor, A.J. Drexel Autism Institute, Drexel University  
2017-2022 Assistant Professor, Community Health and Prevention, Secondary Faculty Appointment, Drexel University  
2015-2022 Assistant Professor, Sociology, Courtesy Faculty Appointment, Drexel University  
2014-2015 Research Scientist, Academic Research Center, NORC at the University of Chicago  
2012-2014 Assistant Professor of Sociology in Psychiatry, Weill Cornell Medical College  
2011-2013 National Academy of Education/Spencer Postdoctoral Fellow  
2011-2012 Research Associate (Assistant Professor), Sociology, University of Chicago  
2011 Adjunct Assistant Professor, Education, University of Illinois Chicago  
2008-2011 Postdoctoral Scholar, Committee on Education, University of Chicago

## EDUCATION

2005-2007 Ph.D. Sociology, University of Chicago  
*Sociology of Education, Social Inequality, Organizations, Research Methods*  
2001-2005 M.A. Sociology, University of Chicago  
*Preliminary Exam: Passed with Honors.*  
1994-1996 M.A. Education, University of New Mexico, Albuquerque  
*Thesis: "Parent Involvement in Literacy Education."*  
1986-1988 B.A. English, University of California, Berkeley  
1984-1986 Northwestern University  
*Participant: Mathematical Methods in the Social Sciences Honors Program*

## BOOKS - PUBLISHED

McGhee Hassrick, E., Raudenbush, S. W., & Rosen, L. S. (2017). *The ambitious elementary school: Its conception, design, and implications for educational equality*. The University of Chicago Press.

## BOOKS - UNDER CONTRACT

**McGhee Hassrick, E.** (Anticipated 2024). *Networked voice: Investigating parent networks and educational equity in urban public schools* [Manuscript under contract, currently under review]. University of Chicago Press.

## BOOK CHAPTERS

**McGhee Hassrick, E.** (In press 2024). Building Social Networks. In M.L. Wehmeyer, K.A. Shogren (Eds). *The Handbook of Research Based Practices for Educating Students with Intellectual Disability*. Routledge.

**McGhee Hassrick, E.** (2018). Mapping social capital for autism: Using social network analytics to measure access to autism knowledge and resources for parents and school providers in special education. In S. B. Sheldon & T. A. Turner-Vorbeck (Eds.), *The Wiley Handbook of Family, School, and Community Relationships in Education* (pp. 91–115). John Wiley & Sons, Inc. [Link to abstract](#)

**McGhee Hassrick, E.** (2007). Schools, professional. In G. Ritzer (Ed.), *The Blackwell Encyclopedia of Sociology*. John Wiley & Sons, Ltd. [Link to abstract](#)

## PEER REVIEW JOURNAL PUBLICATIONS

\*Denotes a student trainee; \*\*Denotes an early career collaborator; +last author

1. Martinez-Donate, Ana, M. Gudelia Rangel, Jamile Tellez Lieberman, J. Eduardo Gonzalez-Fagoaga, Catalina Amuedo-Dorantes, **Elizabeth McGhee Hassrick**, Carmen Valdez et al. (2024) "Between the lines: A mixed-methods study on the impacts of parental deportation on the health and well-being of US citizen children." *Journal of Migration and Health*: 100233.
2. Dimachkie, A., Nuske, H.J., Bronstein, B., Castellon, F., Chiappe, J.C., Garcia, C. Hochheimer, S., Lee, H.S., Sparapani, N., Vejnaska, S., Fitzgerald, A. R., Levato, L., Li, J., Shih, W., Iadarola, S., Mandell, D. S., Smith, T., Stahmer, A., Kasari, C., Kataoka, S., **McGhee Hassrick, E+**. (*forthcoming*). Building Better Bridges: Factors related to teachers' perceptions of transitions in students with autism. *JADD*.
3. Nuske, H. J., Smith, T., Levato, L., Bronstein, B., Fitzgerald, A. R., Garcia, C., Vejnaska, S. F., Hochheimer, S., Castellon, F., Chiappe, J., Sparapani, N., Li, J., Dimachkie Nunnally, A., Shih, W., Brown, A., Cullen, M., Stahmer, A. C., Iadarola, S., Mandell, D. S., **McGhee Hassrick, E.** ... Kasari, C. (*forthcoming*). Building Better Bridges: Outcomes of a community-partnered school transition intervention for students with autism. *Autism*.
4. Martinez-Donate AP, Zumaeta-Sastillo, C., Yamasaki, Y., Perez, C., Martinez, O., **McGhee-Hassrick, E.** Ventimiglia, J., Eliozone, ML (2023). CRiSOL: A Pilot Peer-based Intervention to Address Syndemic Health Issues Afflicting Latino Immigrants in the U.S. *PLOS ONE*.
5. Low, M. Y., McFerran, K. S., Viega, M., Carroll-Scott, A., **McGhee Hassrick, E.**, & Bradt, J. (2023). Exploring the lived experiences of young autistic adults in Nordoff-Robbins music therapy: An interpretative phenomenological analysis. *Nordic Journal of Music Therapy*, 1-24.

6. Martinez-Donate AP, Dsouza N.\*\*, Cuellar S, Connor G, Zumaeta Castillo C, Lazo M, Yamasaki Y, Perez C, Carroll-Scott A, Martinez O, **McGhee Hassrick E.** Provider Perceptions of Availability, Accessibility, and Adequacy of Health and Behavioral Services for Latino Immigrants: A Qualitative Study. *BMC Public Health* 2022;22(1645).
7. Locke, J., **McGhee Hassrick, E.**, Stahmer A., Iadarola S., Boyd B., Mandell D., Shih W., Hund L., Kasari C., (2022). Using Novel Implementation Tools for Evidence-based Intervention Delivery (UNITED) across Public Service Systems for Three Evidence-based Autism Interventions in Under-Resourced Communities: Study Protocol. *BMC Psychiatry*.
8. **McGhee Hassrick, E.**, Weissinger, G.\*\*, VanFossen, C.\*\*, Milani, R., Ventimiglia, J., Hoffman\*, I., Wintersteen, M., Atte, T., Fernandes, S. & Diamond, G. (2022). Police departments and care continuity for autistic youth in suicidal crisis. *Policing: An International Journal*. 45(3). [Link to abstract](#)
9. Wallace, D. and **McGhee Hassrick, E.** (2022) Police Contact with Individuals and Intellectual or Developmental Disabilities: A Special Issue Introduction. *Policing: An International Journal*. 45(3).[Link to abstract](#)
10. Wallace, D., Herbert, J. L., **McGhee Hassrick, E.**, Kaborek, S. E. (2022). The Frequency and Clustering of Autism-Related Behaviors During Encounters between the Police and the Autism Community. *Policing: An Interactional Journal*, 45(3).[Link to abstract](#)
11. Huston T.\* , **McGhee Hassrick E.**, Bouvier-Weinberg, K., Radcliffe A.\*\* , Walton J.\*\* , Fernandes S., Allen-Handy A. (2022). I'm just different. That's all. I'm so sorry: The Urgent Need for DisCrit Theory. *Policing: An International Journal*. 45(3).[Link to abstract](#)
12. Schendel, D., Roux, A., **McGhee Hassrick, E.**, Lyall, K., Shea, L., Vivanti, G., Wieckowski, A., Newschaffer, C., Robins, D. (2022). Applying a public health approach to autism research: A framework for action. *Autism*. 15(4):592-601. doi: 10.1002/aur.2689. Epub 2022 Feb 23. PMID: 35199493. [Link to abstract](#)
13. **McGhee Hassrick, E.**, Suhrheinrich, J., Schetter, P., Nahmias, A. S., Melgarejo, M., Li, J., Ventimiglia, J., & Yu, Y.\*\* (2021). Producing child-centered interventions: Social network factors related to the quality of professional development for teachers of autistic students. *Social Sciences*. [Link to abstract](#)
14. Gulsrud, A., Lee, H. S., **McGhee Hassrick, E.**, Iadarola, S., Pellecchia, M., Shih, W., Vejnaska, S., Morgan, E.\*\* H., Hochheimer, S., Crabbe, S., Li, J., Hauptman, L., Castellon, F., Garcia, C., King, R., Luelmo, P., Carley, K., Mandell, D., Kasari, C., & Stahmer, A. C. (2021). It's who you know: Caregiver social networks predict service use among under-resourced children with autism. *Research in Autism Spectrum Disorders*. V88, 101843. [Link to abstract](#)
15. **McGhee Hassrick, E.**, Shih, W., Nuske, H. J., Vejnaska, S. F., Hochheimer, S., Linares, D. E., Ventimiglia, J., Carley, K. M., Stahmer, A. C., Smith, T., Mandell, D., & Kasari, C. (2021). Disrupted care continuity: Testing associations between social networks and transition success for children with autism. *Social Sciences*, 10(7), 247. [Link to abstract](#)
16. **McGhee Hassrick, E.**, Holmes, L. G.\*\* , Sosnowy, C.\*\* , Walton, J.\*\* , & Carley, K. (2021). Benefits and risks: A systematic review of information and communication technology use by autistic people. *Autism in Adulthood*, 3(1), 72–84. [Link to abstract](#)

17. Dsouza, N.\*, **McGhee Hassrick, E.**, Giordano, K.\*\*\*, Friedman, C.\*\*\*, Yamasaki, Y., Perez, C., Martinez, O., Carroll-Scott, A., & Martinez-Donate, A. P. (2021). Analysis of network characteristics to assess community capacity of Latino-serving organizations in Philadelphia. *Journal of Urban Health*. [Link to abstract](#)
18. Smith, J. M.\*, Kataoka, S. H., Reynoso, F. S., Osuna, A., Becerra, J., Garcia, C. D., Lee, H. S., Chiappe, J. C., Juarez, J. L., **McGhee Hassrick, E.**, Jones, F., Mandell, D. S., Stahmer, A. C., & Mundy, P. (2021). Communities speak up: Supporting the K-12 school transitions of students with autism. *Multiple Voices: Disability, Race, and Language Intersections in Special Education*. [Link to abstract](#)
19. Giordano, K.\* R., Dsouza, N.\*\*\*, **McGhee Hassrick, E.**, Martinez, O., & Martinez-Donate, A. P. (2021). Provider perspectives on Latino immigrants' access to resources for syndemic health issues. *Hispanic Health Care International*, 19(3), 163–173. [Link to abstract](#)
20. Wallace, D., Herbert, J., Tyler, D., & **McGhee Hassrick, E.** (2021). Interactions between individuals on the autism spectrum and the police: The fears of parents, caregivers, and professionals. *Policing: A Journal of Policy and Practice*, paaa059. [Link to abstract](#)
21. **McGhee Hassrick, E.**, Sosnowy, C.\*\*\*, Graham Holmes, L.\*\*\*, Walton, J.\*\*\*, & Shattuck, P. T. (2020). Social capital and autism in young adulthood: Applying social network methods to measure the social capital of autistic young adults. *Autism in Adulthood*, 2(3), 243–254. [Link to abstract](#)
22. Shattuck, P. T., Garfield, T.\*\*\*, Roux, A. M., Rast, J. E., Anderson, K., **McGhee Hassrick, E.**, & Kuo, A. (2020). Services for adults with autism spectrum disorder: A systems perspective. *Current Psychiatry Reports*, 22(3), 13. [Link to abstract](#)
23. Iadarola, S., Pellecchia, M., Stahmer, A., Lee, H. S., Hauptman, L., **McGhee Hassrick, E.**, Crabbe, S., Vejnaska, S., Morgan, E., Nuske, H., Luelmo, P., Friedman, C., Kasari, C., Gulrud, A., Mandell, D., & Smith, T. (2020). Mind the gap: An intervention to support caregivers with a new autism spectrum disorder diagnosis is feasible and acceptable. *Pilot and Feasibility Studies*, 6(1), 124. [Link to abstract](#)
24. Stahmer, A. C., Vejnaska, S., Iadarola, S., Straiton, D., Segovia, F. R., Luelmo, P., Morgan, E. H., Lee, H. S., Javed, A., Bronstein, B., Hochheimer, S., Cho, E., Aranbarri, A., Mandell, D., **McGhee Hassrick, E.**, Smith, T., & Kasari, C. (2019). Caregiver voices: Cross-cultural input on improving access to autism services. *Journal of Racial and Ethnic Health Disparities*, 6(4), 752–773. [Link to abstract](#)
25. Pellecchia, M., Nuske, H. J., Straiton, D., **McGhee Hassrick, E.**, Gulrud, A., Iadarola, S., Vejnaska, S. F., Bullen, B., Haine-Schlagel, R., Kasari, C., Mandell, D. S., Smith, T., & Stahmer, A. C. (2018). Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and co-occurring use. *Journal of Child and Family Studies*, 27(10), 3141–3154. [Link to abstract](#)
26. **McGhee Hassrick, E.**, Shattuck, P., & Carley, K. (2018). Network measures of collaborative support for young adults with autism. *Pediatrics*, 141(Supplement 4), S287–S292. [Link to abstract](#)
27. Nuske, H. J., **McGhee Hassrick, E.**, Bronstein, B., Hauptman, L., Aponte, C., Levato, L., Stahmer, A., Mandell, D. S., Mundy, P., Kasari, C., & Smith, T. (2019). Broken bridges—new school transitions for students with autism spectrum disorder: A systematic review on difficulties and strategies for success. *Autism*, 23(2), 306–325. [Link to abstract](#)

28. Stahmer, A. C., Suhrheinrich, J., Schetter, P. L., & **McGhee Hassrick, E.** (2018). Exploring multi-level system factors facilitating educator training and implementation of evidence-based practices (EBP): A study protocol. *Implementation Science*, 13(1), 3. [Link to abstract](#)
29. **McGhee Hassrick, E.** (2012). ‘Controlled disruptions’: How ethnic organizations shape white ethnic symbolic identities. *Cultural Sociology*, 6(1), 93–112. [Link to abstract](#)
30. **McGhee Hassrick, E.**, & Schneider, B. (2009). Parent surveillance in schools: A question of social class. *American Journal of Education*, 115(2), 195–225. [Link to abstract](#)

## ARTICLES UNDER PEER REVIEW

1. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui, Jill Locke, Aubyn C. Stahmer, Brian Boyd, David S. Mandell, Suzannah Iadarola, Connie Kasari, Thomas W. Valent, *Team Formation Processes: How to use network analysis to select team members for implementation* [Manuscript submitted for publication]. Under review. *Socius*
2. **McGhee Hassrick, E.**, Iadarola, S., Pellecchia, M., Gulsrud, A., Shih, W., Lee, H., Fitzgerald, A., Leon-Thomas, M., Hochheimer, S., Vejnaska, S., Straiton, D., Luelmo, P., Morgan, E., Nuske, H., Lee, J., Garcia, C., Yu, Y., Cho, E., Mandell, D., Kasari, C., Stahmer, A. Unequal Access to Professional Supporters: The Importance of Peer Navigators to Support Historically Marginalized and Minoritized Families Build Connections and Empowerment with Service Professionals. [Manuscript submitted for publication]. Under review. *Journal of Early Intervention*.
3. **McGhee Hassrick, E.**, Walton, J., Shamsi, Z., & Locke, J. Social connections and autism: A review of social network methods for autistic people [Manuscript submitted for publication]. Under review. *JADD*.
4. **McGhee Hassrick, E.**, Kabourek, S., Shih, W., Nuske, H., Ventimiglia, J., Chiappe, J., Dimachkie Nunnally, A., Morgan, E., Levato, L., Jones, F., Stahmer, A., Mandell, D., Kataoka, S., & Kasari, C. Social networks as a mediator for transition success: Building Better Bridges RCT [Manuscript in preparation]. Planned submission to *Sociology of Education*.

## WORKING PAPERS

1. **Elizabeth McGhee Hassrick**, Sarah Kabourek, Wendy Shih, Heather Nuske, Habeeba Siddiqui, Thomas Valente, Jenny Chiappe, Amanda Dimachkie Nunnally, Elizabeth Morgan, Lynne Levato, Felica Jones, Aubyn Stahmer, David Mandell, Sheryl Kataoka, Connie Kasari, Social Networks as a Mediator for Transition Success: Building Better Bridges RCT [Manuscript in preparation]
2. **Elizabeth McGhee Hassrick PhD**, Tamara Garfield MA\*\*, Chau Nguyen BA, Habeeba Siddiqui MS, Zachary Williams MS, Morénike Giwa Oniwub PhD\*\*, Lisa Hund MPH, Connie Kasari PhD. Making Research Inclusive: A Network Approach to Measuring Inclusion in Research Projects. [Manuscript submitted for publication]. Under review. *Autism in Adulthood*.



3. **McGhee Hassrick, E.**, Suhrheinrich, J., Schetter, P., Nahmias, A. S., Melgarejo, M., Li, J., Ventimiglia, J., Nguyen, C., & Yu, Y, Stahmer, A. Multi-system Brokerage: How Ecosystem Networks Shape Interventions for Children on the Autism Spectrum. *Working Manuscript*.
4. **McGhee Hassrick, E.**, Suhrheinrich, J., Schetter, P., Nahmias, A. S., Melgarejo, M., Li, J., Ventimiglia, J., Nguyen, C., & Yu, Y, Stahmer, A. Building Ties: How Network Change Impacts the Performance of Professional Development Providers. *Working Manuscript*.
5. **McGhee Hassrick, E.**, Potros, M., Ventimiglia, J., Marta, E., Roux, A., Friedman, C., & Shattuck, P. Online access to information about transition supports: Investigating publicly reported pre-employment program features for autistic youth [Manuscript in preparation]. Planned submission to *Autism in Adulthood*.
6. **McGhee Hassrick, E.**, Murphy, S., Fernandes, S., Low, M. Y., & Turchi, R. Lessons learned from conducting inclusive social network research with autistic young adults [Manuscript in preparation]. Planned submission to *Journal of Autism and Developmental Disorders*.
7. **McGhee Hassrick, E.**, Iadarola, S., Siddiqui, H, Chow, J., Hauptman, L., Bronstein, B., Fitzgerald, A., Carley, K., Linares, D., Stahmer, A., Mandell, D., Mundy, P., Smith, T., & Kasari, C. Measuring ecosystem disruptions: Lessons learned from a pilot study investigating change in the ecosystem of supporters for low resource children with autism during educational transitions [Manuscript in preparation]. Planned submission to *The Journal of Behavioral Health Services & Research*.
8. **McGhee Hassrick, E.**, Potros, M., Murphy, S., Ventimiglia, J., & Marta, E. COVID-19 effects on the transition support networks of autistic young adults and their parents [Manuscript in preparation]. Planned submission to *Social Networks Journal*.

## SOFTWARE

**McGhee Hassrick, E.**, Phan, P., Blank, J., Finamore, T., Naftzger, S., Conville, C., Baggaley, M., Torres, D., Fauzi, F., Radcliffe, A., Garvin, B., Sweeney Blakely, B., Kasari, C., Stahmer, A., Mandell, D., Iadarola, S., Carley, K., & Drexel University (2021). *Trestle* (version 1). [Web app.] <https://teamtrestle.org>

## CURRENT GRANTS

04/01/2024-3/31/2028

R01 NIH \$2,982,135

Racism and Resilience among Black Autistic Children and Caregivers.

(PI: Boyd)

To understand the impact of racism (i.e., everyday racism and racialized trauma) on the well-being (i.e., quality of life, stress, caregiver strain) of Black parents of autistic children. To examine whether parents' experiences with racialized trauma adversely affects child behaviors and development. To determine cultural capital factors that moderate the impact on racism on parental well-being. Using moderated moderation analysis, to explore whether cultural capital factors and parental well-being both moderate the impact of racism on child behaviors and development. We further seek to understand how Black parents of autistic children support their children's racial pride and acceptance.

Role: Co-Investigator, Site Co-PI, social network analyst project leader

10/2023 – 09/2028

NIH ComPASS 1U24NR02014      \$23,551,812.00

Drexel Community Partnerships to Advance Science for Society Coordination Center (DCC)  
(PI Carroll Scott)

To create, coordinate, and sustain an NIH community of practice (CoP) focused on community-centered outcomes research (CCOR) that promotes and synergizes (1) the conduct and coordination of rigorous and policy-relevant transdisciplinary research on social and structural determinants of health that can inform the creation and evaluate the impacts of structural interventions to maximize health equity; (2) a special focus on solutions generated by and for minoritized groups historically underrepresented and disenfranchised by research and intervention development (e.g., racial, ethnic, indigenous, immigrant, LGBTQIA, and disability communities); (3) the engagement and capacity building of diverse practitioners and researchers from multiple disciplines in the United States promoting collaboration, innovation, and a culture of inclusive excellence; and (4) the dissemination and translation of findings into practice and policy. Thus, the DCC will span and support community-based health equity research, intervention research, community-engaged research processes and outcomes, capacity building, dissemination, policy translation, and community change. Grounding our DCC, we have a special focus on inclusion of early-stage investigators and investigators from groups underrepresented in health equity research. It will engage with the Community-Campus Partnerships for Health and the National Neighborhood Indicators Partnership to ensure a focus on authentic community-led solutions and the democratized access to data to drive the development of structural interventions for systems and community change. Through the creation of structures and systems, the DCC will allow growth and sustainability of the NIH CCOR CoP into the future.

Role: Co-Investigator, social network analyst project leader

4/1/22- 3/31/24

Waverly Street Foundation

Climate Hubs Learning Partner Grant      \$2,000,000

(PI: Stanislaus)

As a Climate Hubs Learning Partner, The Environmental Collaboratory will be leading the development of effective models of partnership between universities and community-based organizations. The Waverly Street Foundation partners with organizations around the world to advance climate efforts grounded in the day-to-day lives of people and communities that build on foundations of equity and justice and respond to the growing challenges of those living on the frontlines of climate change. Role: Co-Investigator, social network analyst lead

01/1/23- 12/31/24

NIH R21

Childcare Screening      \$416,625

(PI: Robins)

To investigate organizational barriers and facilitators for implementation of ASD screening in childcare setting; understand familial, cultural and organizational barriers and facilitators for parent engagement in screening for ASD in childcare centers serving underserved families; pilot ASD

screening in childcare centers; and determine the agreement between parents and childcare centers, the accuracy of screening in childcare centers, and acceptability of ASD screening in childcare centers.

Role: Co-Investigator, qualitative analysis lead

09/01/2022-08/31/2027

NIH R01 \$6,177,404.00

CRISOL Mente: A Multilevel Community Intervention to Reduce Mental Health Disparities Among Latinos NIH.

(PI: Martinez-Donate)

Latinos in the U.S. experience significant disparities in access to mental health services due to lack of health insurance, language barriers, low availability of bilingual providers, mental health stigma, and fear of deportation. There is an urgent need to identify low-cost, culturally appropriate interventions to reduce mental health disparities among this population. This project will address that need by implementing and testing CRISOL Mente, a multi-level, culturally-congruent intervention to improve the mental health of the Latino population in Philadelphia.

Role: Co-Investigator, social network analyst project leader

09/01/2022-08/31/2027

NIH R01 \$5,539,663

R01 MD018201 MHE3: A Promotora-centric Community Collaborative to Improve Connections to Mental Health Services. NIH.

(PI: Newberry)

Almost 70% of Latinx people with mental health disorders fail to receive the treatment they need due to various barriers to accessing culturally specific mental health care. We will engage with a promotora learning collaborative to develop and assess a community-wide mental health education and empowerment campaign to increase culturally specific knowledge of mental health, trauma, and support services and to improve mental health services utilization in the Latinx population of East San José, CA. By collaborating with deep-rooted community partners, we seek to achieve the following specific aims: 1) Map the landscape of and pathways to mental health services within the community; 2) Strengthen promotoras' capacity to engage their community around mental health services use; and 3) Determine if engaging promotoras in a mental health education and empowerment campaign increases mental health services utilization community-wide.

Role: Co-Investigator, social network analyst project leader

9/1/2022-8/31/27

NIH ACE \$11,458,895

PHASES: Public Health and Autism Science advancing Equitable Strategies across the life course

(Co-PIs: Robins and Schendel)

Autistic persons experience health inequities throughout the life course, which result in preventable adverse outcomes disproportionately affecting minority and economically disadvantaged autistic individuals. The Public Health and Autism Science advancing Equitable Strategies across the life course (PHASES) Center uses an integrated public health research framework to characterize and mitigate health inequities in vulnerable subgroups on the autism spectrum.



Role: Co-Investigator, CPPR leader

07/01/21-12/31/23

Coulter Foundation \$10,000

Trestle: A web application that helps autistic youth meet their life goals by aligning and guiding their support network.

(PI: McGhee Hassrick)

Role: Principal Investigator

To iteratively develop and test a transition support app for autistic young adults to increase self-determination and build support networks that bridge home, school and community ecosystem support, in partnership with a board of autistic advisors.

Role: Principal Investigator

07/01/20-12/31/23

Coulter Foundation \$173,000/ \$173,000 Donor Match Grant

(PI: McGhee Hassrick)

Team IEP: *A cloud application for urban districts to improve transition outcomes for ASD youth.*

(PI: McGhee Hassrick)

To determine barriers and facilitators to increasing networks between young autistic adults, parents and providers working together to support better life outcomes for people on the autism spectrum. To demonstrate the feasibility and acceptability of using the app with young autistic adults and their teams of supporters.

Role: Principal Investigator

01/01/21-10/31/2024

NIHMD 1R21MD012352-01A1 \$389,988

(PI: McGhee Hassrick)

Social Networks of Diffusion and Adoption: *Investigating the network effects on implementation of evidence-based interventions for early intervention providers of children with autism spectrum disorder.* (Co-PI: McGhee Hassrick/Vivanti)

To investigate the association of density of home/school collaboration networks with the diffusion and adoption of AAC strategies for minimally verbal preschoolers with ASD over time. To determine barriers and facilitators to collaboration among home/school team members. To assess how team collaboration influences the diffusion and adoption of AAC strategies and whether home/school collaboration dynamics are associated with child intervention outcomes.

Role: Co-Principal Investigator

09/01/20-01/01/25

HRSA UT3MC39436-01 (AIRB4) \$891,394/ \$75,633 Donor Match Grant (subaward)

Autism Intervention Research Network on Behavioral Health 4. HRSA.

(PI: Kasari)

To conduct studies in under-resourced settings, test a multi-phase implementation strategy using rigorous scientific methods, and deliver training for evidence-based interventions using remote delivery methods. To develop and test tools and resource guidelines to promote access to sustainable and effective interventions for children with ASD and their families.

Role: Co-Principal Investigator/Site PI, social network analyst project leader

6/01/20- 06/30/2024

PA National Strategy for Suicide Prevention (NSSP) \$95,077 (subaward)

Pennsylvania Resource for Continuity of Care in Adult Serving Systems and Transitions.

(PIs: Diamond and McGhee Hassrick)

To promote early identification and referral of adults at risk of suicide within adult-serving systems through evidence-based training and screening. To increase the number of service systems that have established protocols to facilitate care transitions and increase communication between crisis and other systems. To develop a comprehensive and sustainable model for continuity of care for suicidal adults.

Role: Co-Investigator, social network analyst project leader

09/01/20- 01/01/25

HRSA UT2MC39440 \$1,484,117 (subaward)

Autism Intervention Research Network on Physical Health

(PI: Kuo)

To identify the health-related research, practice, and policy gaps for: person-centered Autistic individuals, family supports/assets, organizational gaps, and opportunities. To measure and build systems networks while establishing a holistic understanding of all sites' community partners of community assets and the achievements made possible by the AIR-P-funded investments.

Role: Co-Investigator, social network analyst project leader

## **GRANTS UNDER REVIEW**

Under Review

07/2024 - 06/2026

R01 NIH \$771,886

Stage 0: Testing associations between social networks and mental health outcomes for older autistic adults

(PI: Hassrick)

While the social isolation of older autistic people and its adverse effect on mental health is a concern shared by multiple stakeholder groups, it is of major concern for aging parents or other key family supporters who struggle to establish continuity of support for their autistic loved one after their own death. No research has been done to identify interpersonal processes of behavioral change within ecosystem networks that could assist older autistic adults and their key ecosystem of supporters to prepare for the loss of key family supporters. To address this gap, we propose a basic stage 0 study to (Aim 1) characterize the social networks of autistic older adults and their key supporters and conduct correlations between social network measures and well-established factors impacting differences in social functioning (i.e., social cognition); (Aim 2) test associations between aspects of the social disconnection and perceived isolation of older autistic adults and their mental health outcomes and (Aim 3) gain qualitative insight into how and under what conditions interpersonal behavioral change mechanisms and different social network characteristics impede or support the mental health of older autistic adults and their key providers.

Role: Principal Investigator

Under Review

04/2025 - 03/2028

R34 NIH \$681,750

Transnational Immigrant Networks and Stigma: Mental Health Services Coordination for Caregivers of African Autistic Children

(PI: Hassrick)

Social stigma related to autism, including public stigma, self-stigma and secondary stigma (stigma by association), is prevalent in many African societies, where autism is often understood as a “spiritual ailment” rather than a developmental disability, contributing to the exclusion and social isolation of autistic individuals and their parents/caregivers. No study to date has investigated how social networks impact disparities in the mental health of African immigrant parents/caregivers and their autistic child. We propose a mixed methods study, in partnership with African immigrant collaborators, to investigate how, when and under what conditions autism-related social stigma and social capital, embedded in the Child Multi-Team system (MTS) network of services and supports (including family, transnational family and community supporters and service providers of autistic children) are associated with the mental health of African immigrant parents/caregivers and their autistic children. To address this gap, we propose a basic stage 0 study (1) to establish community-driven research partnerships with African immigrant community partners to collaborate on all project aims; (2) to investigate how stigma and social capital in Child MTS networks shape pathways to services/supports for autistic children and (3) to pilot test associations between Child MTS networks and mental health outcomes for African immigrant parent/caregiver and their autistic children.

Role: Principal Investigator

Under Review

04/2025 - 03/2030

R01 NIH \$3,751,827

Social Isolation and Autism in Young Adulthood: Testing associations between social and digital ecosystem networks and social isolation for young autistic adults

(PI: Hassrick)

Social isolation, both perceived loneliness and objective lack of connections, is a common experience for young adults on the spectrum (autistic YA). While social disconnectedness adversely impacts key adult outcomes, including loneliness, mental health, quality of life, and employment, no research has comprehensively measured social disconnectedness in the contemporary interactional landscapes of autistic young adults, which include BOTH in-person and online engagement. To address this gap, we propose a mixed methods study (1) to establish community-driven research partnerships with diverse community partners in the autism community to co-create and pilot study instruments that measure online and offline autistic YA social networks and their impact on mental health; (2) to test associations of online and offline social networks of autistic YA vs. non- autistic YA, and mental health (primary), employment, quality of life and satisfaction of social supports (secondary) and (3) to investigate associations between well-established factors impacting autistic YA differences in social functioning (i.e., social cognition) and online and offline social networks of autistic young adults.

Role: Principal Investigator

Under Review

07/2024 - 06/2026

R01 NIH \$771,886

Defining Trajectories of Loneliness in Young Autistic Adults During Social Disruptions

(PI: Wei)

Role: Co- Investigator

Under Review

04/2025 - 03/2030

R01 NIH \$771,886

¡GANAS!: a Transformative Masculinities Intervention to Increase Social Connectedness and Reduce Stress in Latino Men

(PI: Valdez)

Role: Co- Investigator

## **COMPLETED GRANTS**

01/24/2020- 02/07/2020

Regional I-Corps \$3,000

National Science Foundation I-Corps Short Course

(PI: Hassrick)

To participate in business transition training course to develop the Team trestle application.

Role: Principal Investigator

02/07/2023- 04/01/2023

Regional I-Corps \$3,000

National Science Foundation I-Corps Short Course

(PI: Hassrick)

To participate in business transition training course to develop the Team trestle application.

Role: Principal Investigator

09/01/17- 08/31/22

HRSA UJ2MC31073 \$2,500,000

Autism Transition Research Project

(PI: Shattuck)

To conduct qualitative interviews with autistic youth to adapt a measure of social capital for the postsecondary transition of young autistic adults and pilot test the adapted social capital measure with transition-aged young autistic adults, their parents and transition coordinators before and after high school leaving.

Role: Co-Investigator

09/01/17-08/31/22

IES R324A170063 \$232,937/ \$44,292 Donor Match Grant (subaward)

Exploring Multi-level System Factors Facilitating Teacher Training and Implementation of EBP.

(PI: Stahmer)

To characterize PD provider training intervention impact on outcomes and identify key malleable cross-level systems factors related to outcomes. To conduct mixed methods systems network

analysis to determine mechanisms of change for PD provider networks and their impact on EBP teacher training.

Role: Co-Investigator/Site PI

10/01/20-09/31/21

NIH 3R21MD012352-02S1 \$250,000 (subaward)

Creating Resilient and Strong Opinion Leaders (CRiSOL) pilot for COVID-19 needs in Latino communities of Philadelphia. COVID NIH.

(PI: Martinez-Donate)

To evaluate a multipronged community-based intervention to mitigate the impact of COVID-19 on Latino communities. To examine the program's impact on the characteristics, number, and type of collaborative ties among Latino-serving organizations in Philadelphia.

Role: Co-Investigator

04/01/19-03/31/22

Eagles Autism Challenge \$200,000/\$200,000 Donor Match Grant

Using Network Science to Investigate Employment Support for Low-Resource Youth with ASD:

*Measuring the impact of collaboration among organizations providing employment support for low-resource youth with ASD and their families in Philadelphia.*

(PI: McGhee Hassrick)

To investigate changes over time in the social networks of low-income young adults with ASD who participate in pre-employment programs and the association between their social networks and employment outcomes.

Role: Principal Investigator

9/1/2015-8/31/2020

HRSA UA3MC11055 \$374,477

Autism Intervention Research Network on Behavioral Health 3. HRSA.

(PI: Kasari)

To reduce disparities in ASD access, diagnosis and services by widely disseminating tools, guidelines, and interventions into the community. To develop network measures of caregiver support for service acquisition and transition success for autistic low-income children. To iteratively develop digital tools to support coordination for service access and school transitions for children with ASD.

Role: Co-Principal Investigator

09/01/2020-08/31/21

OAR \$30,000/\$30,000 Match funds

Care-coordination factors affecting postsecondary outcomes for minimally verbal young adults with autism.

(PI: McGhee Hassrick)

To understand the challenges experienced during the transition from pediatric to adult health care and adult oriented systems by minimally verbal youth with ASD, their parents/legal guardians, and health care and other service providers. To identify strategies, potential areas for intervention, and guidelines for practice to improve transition services.

Role: Principal Investigator

12/01/2018-11/30/2020

NIH Exploratory/Developmental Research Grant Award \$275,000

CRISOL: *Building Community Resilience and Integrating Efforts to Understand and Address Syndemic Health Conditions Afflicting Young Latino Immigrants*. NIH R21.

(PI: Martinez-Donate)

To increase understanding of the substance abuse, exposure to violence, HIV/AIDS, and poor mental health syndemic afflicting Latino immigrant communities and to inform a communitywide intervention to reduce the prevalence and impact of these syndemic conditions.

Role: Co-Investigator

09/01/2016-08/31/19

1R21HD085157-01A1 \$275,000

Children Left Behind: *Health and Well-being of U.S. Children of Deported Migrants*. R21 NIH.

(PI: Martinez-Donate)

To test the feasibility of recruiting, surveying, and following U.S.-born adolescent children of deported Mexican immigrants leading to a longitudinal study on the impact of current deportation policies on the health of U.S.-born children of deported immigrants.

Role: Co-Investigator

7/1/2019-6/30/2021

PA SAMHSA GLS (PRCCYSST "PERSIST") \$369,072.00 (subaward)

Continuity of Care to Prevent Suicide in Pennsylvania-Pennsylvania Resource for Continuity of Care in Youth Serving Systems and Transitions (PI: Diamond)

To empirically measure the amount and quality of multi-team system care coordination for youth in suicidal crisis at the county level pre- and post-intervention, including youth with autism spectrum disorder.

Role: Contractor

4/1/2020-12/31/2021

US Department of Education Promise Neighborhood \$29,993,058

West Philadelphia Promise Neighborhood

(PI: Kerman)

To assess the connections between the organizations that make up the Promise Neighborhood coalition and characterize those connections. To steer the coalition and guide needed improvements to connect organizations and improve the quality of connections already occurring, thus creating a continuum of care for children, their families, and their communities

Role: Contractor

07/01/17 - 06/30/18 (NCE)

Drexel Urban Health Collaborative \$20,000

Creating Resilient and Strong Opinion Leaders (CRiSOL).

(PI: Martinez-Donate)

To characterize and understand the socio-ecological determinants surrounding SAVAME syndemic among Latino immigrants, which may inform future multi-level community-wide intervention

Role: Co-Investigator



07/01/17 – 06/30/18 (NCE)

Drexel Community-driven Research Day Pilot Funding \$10,000

Evaluating a Peer Driven HIV Intervention and a Community Resilience Training to Inform CRISOL, A Novel Approach to Address Syndemics Among Latinos in Philadelphia.

(PI: Martinez-Donate)

To inform the design of a novel intervention using evidence and stakeholder's feedback to address health and social conditions afflicting the Latino community in Philadelphia.

Role: Co-Investigator

11/01/12-10/31/15

NICHHD R01 HD073975

Adapted Interventions for Minimally Verbal Children Diagnosed with Autism Spectrum Disorder. NIH.

(Site PI: Lord)

To optimize the number of unique socially communicative and spontaneously spoken words in minimally verbal children with ASD.

Role: Project Manager

2014-2018

National Science Foundation Program Evaluation \$74,358

SEES (Science, Engineering and Education for Sustainability Evaluation).

To conduct social network analysis to measure inter-disciplinary collaboration for climate scientists funded using the SEES grant mechanism.

Role: Researcher Level I

2014-2015

BHEF (Business Higher Education Forum) US21 National Science Foundation Program Evaluation.

To evaluate engineering training programs for low-income community college students transferring to four-year college engineering programs.

Role: Associate Project Director

04/01/2011-01/01/2014

NIH R21 HD067865-01 \$427,992

Social Networks among Parents and Autism Health Care Providers. NIH.

(PI: Raudenbush)

To develop and pilot test social network measures mapping the social dynamics of intervention for children with ASD.

Role: Co-Investigator

To use observation and semi-structured interviews to collect qualitative data at two economically and racially diverse schools and one clinical settings to inform development of the network questionnaire. Based on this fieldwork, to develop and pretest a network survey for use with parents and autism care providers across three timepoints to test adaptability and feasibility.

09/01/11-06/01/13

NAEd/Spencer Foundation Postdoctoral Fellowship \$55,000

Social Networks among Parents and Special Education Teachers.

(PI: McGhee Hassrick)

To test a quantitative measure of the social infrastructure of autism treatments at home and in schools.

Role: Principal Investigator

To conduct network interviews to measure social capital resources for autism intervention in urban school settings.

2009-2010

Foundation for Child Development \$20,000

The Chicago Model for Urban Elementary Schooling.

(PI: Raudenbush)

Role: Co-Investigator

To collect qualitative data about the organization of urban schooling. To develop a theoretical model of schooling.

2009-2010

William T. Grant Foundation Officer's Discretionary Fund \$25,000

The Chicago Model for Urban Elementary Schooling.

(PI: Raudenbush)

Role: Co-Investigator

To conduct lottery analysis to test effectiveness of shared systematic model of schooling on child academic outcomes.

6/1/2006-5/31/2007

National Science Foundation Sociology Dissertation Improvement Grant \$7,011

*The Invisible Hand: Parent Accountability Pressures in Urban Public Schools.*

(PI: Schneider)

Role: Co-Investigator

To use comparative case analysis to study parent engagement in two urban schools.

## **GRANTS UNDER REVISION**

Under Revision

02/2024 - 01/2026

EAC Grant \$399,999

Investigating the Social and Neural Networks of Autistic People Transitioning to Adulthood

(PI: Hassrick)

Social capital emerges when adolescents and young adults access the knowledge, skills, and resources embedded in network connections. Family, school, work and other community institutions provide organizational and institutional opportunities that facilitate network connections. The social isolation of autistic adolescents and young adults is an urgent concern shared by multiple stakeholder groups including autistic adults, autistic self-advocates, caregivers, educators and service providers. The proposed pilot study will provide data linking neural network measures with social network measures to support the development of an individualized intervention designed to increase social

capital for ASD adolescents and young adults during the pivotal life stage of transition to adulthood. Aim 1 will determine if the social capital of ASD adolescents and young adults, measured using social network analysis (SNA), are associated with neural network mechanisms. Drs. Nair and Pelphrey have data characterizing neural networks of ASD adolescents and young adults, allowing us to test associations between social and neural networks (N=100). Aim 2 will determine if pre/post changes in neural patterning are associated with pre/post changes in social networks. Dr. Nair's research team is conducting a pre/post investigation to see if a relationship skill building intervention (PEERS) impacts neural networks. Aim 3 will investigate if gender variation in social networks are associated with variation in neural networks.

Role: Principal Investigator

Under Revision

07/2024 - 06/2029

## **PUBLISHED REPORTS**

Shattuck, P. T., Rast, J. E., Roux, A. M., Anderson, K. A., Benevides, T., Garfield, T., **McGhee Hassrick, E.**, & Kuo, A. (2018). *2018 National Autism Indicators Report: High School Students on the Autism Spectrum* (pp. 1–62). Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. [Link to Report](#)

## **COMMUNITY PARTICIPATORY PARTNERED RESEARCH (CPPR)**

### **PHASES ERA Community Advisory Board (N=3 Meetings)**

Faculty Co-Lead CAB Facilitator, Founding Member

2023-Present;

Meeting Dates: 7/26/23, 9/21/23, 1/18/24

Funder: NIH

AJDAI, Drexel University

### **PHASES PATH Community Advisory Board (N=3 Meetings)**

Faculty Lead CAB Facilitator, Founding Member

2023-Present

Meeting Dates: 7/26/23, 9/21/23, 1/18/24

Funder: NIH

AJDAI, Drexel University

### **AUTmosphere Community Advisory Board of Autistic Adults (N=18 Meetings)**

Faculty Lead, Founding member

2021-present

Meeting Dates: 1/12/21, 3/9/21, 5/11/21, 7/13/21, 9/21/21, 12/7/21, 2/15/22, 4/19/22, 6/28/22, 7/19/22, 8/23/22, 9/20/22, 10/18/22, 1/23/23, 4/5/23, 7/12/23, 10/11/23, 12/6/23

Funder: HRSA AIRB4

SoDI Lab, AJDAI, Drexel University

### **EAC Community Advisory Board of Autistic Young Adults (N=7 Meetings)**

Faculty Lead, Founding Member

2019-2020

Meeting Dates: 3/31/20, 4/23/20, 4/28/20, 7/28/20, 9/22/20, 11/13/20, 11/17/20

Funder: Eagles Autism Foundation

SoDI Lab, AJDAI, Drexel University

## **COLLABORATIVE NETWORK REPORTS**

### ***Latino Immigrant Service Network Reports (N=2 Latino immigrant services reports)***

1. **McGhee Hassrick, E.,** Nguyen, C., & Ventimiglia, J. (2022). *Latino Immigrant Network of Services Survey Wave 2 Network Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.
2. **McGhee Hassrick, E.,** Nguyen, C., & Ventimiglia, J. (2019). *Latino Immigrant Network of Services Survey Wave 1 Network Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.

### ***Suicide Prevention Network Reports (N=6 county reports)***

1. **McGhee Hassrick, E.,** Nguyen,C., & Siddiqui, H. (2023). *Montgomery County Suicide Prevention 2022 County Care Coordination Social Network Youth Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.
2. **McGhee Hassrick, E.,** Nguyen,C., & Siddiqui, H. (2022). *LeHigh County Suicide Prevention 2022 County Care Coordination Social Network Youth Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.
3. **McGhee Hassrick, E.,** Hoffman, I., & Ventimiglia, J. (2021). *Blair County Suicide Prevention 2020-21 County Care Coordination Social Network Youth Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.
4. **McGhee Hassrick, E.,** Nguyen, C., & Ventimiglia, J. (2021). *Lawrence County Suicide Prevention 2020-21 County Care Coordination Social Network Youth Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.
5. **McGhee Hassrick, E.,** Hoffman, I., & Ventimiglia, J. (2021). *Mercer County Suicide Prevention 2020-21 County Care Coordination Social Network Youth Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.
6. **McGhee Hassrick, E.,** Hoffman, I., & Ventimiglia, J. (2021). *Washington County Suicide Prevention 2020-21 County Care Coordination Social Network Youth Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.

### ***Autism CPPR Network Reports (N=22 university reports)***

1. **McGhee Hassrick, E.,** Garfield, T., & Siddiqui, H. (2023). AIRP Community Partners Collaboration Report (Overall, Primary Care Services and Quality, Community-based Lifestyle Interventions, Gender, Sexuality and Reproductive Health, Health Systems and Services, Neurology, Genetics). Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. (n=7 Reports)

2. **McGhee Hassrick, E.,** Nguyen, C., & Siddiqui, H. (2023). AIRB4 Community Partners Collaboration Report (UCLA, UC Davis, University of Pennsylvania, UWashington, UKansas, Drexel). Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. (n=6 reports)
3. **McGhee Hassrick, E.,** Murphy, S., & Ventimiglia, J. (2020). *AIRB3 Community Partners 2019-2020 Collaboration Report (Overall, UCLA, UC Davis, University of Pennsylvania)*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. (n=4 reports)
4. **McGhee Hassrick, E.,** Murphy, S., Medina, M., & Friedman, C. (2019). *AIRB3 Community Partners 2018-19 Collaboration Reports (Overall, UCLA, UC Davis, University of Pennsylvania, University of Rochester)*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. (n=6 reports)

#### ***Urban Community Network Reports (N=8 reports)***

1. **McGhee Hassrick, E.,** Nguyen, C., & Ventimiglia, J. (2022). *West Philly Promise Neighborhood Social Network Report and Appendix*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. (n=1 report)
2. **McGhee Hassrick, E.,** Nguyen, C., Rivera, M. & Ventimiglia, J. (2022). *West Philly Promise Neighborhood Group Reports (AFEL Partners, Advisory, Healthcare Providers, Project Implementors, PN Leadership, Schools)*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. (n=5 reports)
3. **McGhee Hassrick, E.,** Nguyen, C., & Ventimiglia, J. (2022). *West Philly Promise Neighborhood Dornsife Individual Organizational Report (Drexel Leadership, Drexel School)*. Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University. (n=2 reports)

#### **KEYNOTE SPEAKER PRESENTATIONS**

1. **McGhee Hassrick, E.** (2023) An Ecosystem Network, Life Stages Perspective. *University of Kansas Center for Autism Research and Training: Autism across Life Stages*. March 23, 2023. <https://autismacrossthe lifespan.ku.edu/>
2. **McGhee Hassrick, E.** (2022). The Journey to Adulthood for People with Disabilities – An ecological lifecourse perspective [Keynote speaker]. MIND Institute, University of California, Davis. (624 people attended the virtual event, representing 16 countries and 25 US states) August 3, 2022 [Link to Talk](#)

#### **PEER REVIEWED CONFERENCE PRESENTATIONS**

1. **Elizabeth McGhee Hassrick,** Tamara Garfield, Chau Nguyen, Habeeba Siddiqui, Zachary Williams, Morénike Giwa Oniwub, Lisa Hund, Connie Kasari. (2024, November 14-17). *Using Evidence to Inform Practice: A Network Approach to Measuring the Quantity and Quality of Inclusion in Research Projects*. Preconference SIG Meeting for Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
2. **Elizabeth McGhee Hassrick,** Morenike Giwa Onaiwu, Olivia McMullen, Jennifer Plumb and Elisabeth Sheridan. *Going Beyond Recruitment and Dissemination: Applying community*

- partnered participatory research to inform secondary data research.* Preconference Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
3. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui and Kathryn Bouvier-Weinberg. (2024, August 14-17). *Team Trestle: A web-based social networking app supporting the transition to adulthood for autistic youth.* Annual Meeting for the American Association of Sociology. Montreal, Canada.
  4. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui and Kathryn Bouvier-Weinberg. (2024, August 14-17). *Testing Associations Between Self Determination and the Social Networks of Transition Age Autistic Young Adults.* Annual Meeting for the American Association of Sociology. Montreal, Canada.
  5. Giavanna DeMarco, Andrea T. Wieckowski, Georgina Perez Liz, Erika Frick, Chau Nguyen, Diana L. Robins, Emmanuel Koku, **Elizabeth McGhee Hassrick**. (2024, March 14). *Qualitative Data Analysis of Childcare Processes Around Autism Screening.* Association of Behavioral and Cognitive Therapies (ABCT). Philadelphia, PA.
  6. Habeeba Siddiqui, **Elizabeth McGhee Hassrick**, *Police Departments and Care Continuity for Autistic Youth in Suicidal Crisis*, 21st Children's Interagency Conference
  7. **Elizabeth McGhee Hassrick**, Guy Weissinger, Catherine VanFossen, Rose Milani, Chau Nguyen, Habeeba Siddiqui, Isaiah Delane-Vir Hoffman, Matthew Wintersteen, Tita Atte, Guy Diamond, (2024, June 28). *Testing Associations between Zero Suicide Prevention Practices and Care Continuity during Suicidal Crisis for Youth*, International Network for Social Network Analysis Annual Meeting, Edinburgh, Scotland.
  8. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui and Kathryn Bouvier-Weinberg, (2024, June 28). *A Randomized Control Trial: Testing the impact of a web-based social networking app on the transition to adulthood for autistic youth*, International Network for Social Network Analysis Annual Meeting, Edinburgh, Scotland.
  9. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui, Michelle Gimenez, Olimar Andreina Bueso, Jennifer Newberry (2024, June 28). *Social Networks and Mental Health Wellness for Latinx Immigrants.* International Network for Social Network Analysis Annual Meeting, Edinburgh, Scotland.
  10. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui, (2024, May 6-7). *School Districts: Integrating Systems of Care Coordination for Youth Experiencing Suicidal Crisis*, American Association of Suicidality Annual Meeting, Paris Las Vegas.
  11. Siddiqui Habeeba, **McGhee Hassrick Elizabeth**, (2024, May). *ATRP Egocentric Young Adult Transition Network Changes*, International Society for Autism Research (INSAR) Annual Meeting.
  12. Nguyen C., Hutson T., DeMarco G., **McGhee Hassrick E.** (2024, May). *Ecosystem Advocacy: Mobilizing team-driven advocacy to reduce systemic rejection of autistic youth.* International Society for Autism Research (INSAR) Annual Meeting.
  13. DeMarco, G., Nguyen, C., **McGhee Hassrick, E.** (2024, May). *Relationships Matter: How social networks help autistic youth access federal funding and supports for transition.* International Society for Autism Research (INSAR) Annual Meeting.
  14. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui, (2023, May). *Police Departments and Care Continuity for Autistic Youth in Suicidal Crisis*, Policing and Autism Seminar, sponsored by A.J.



Drexel Autism Institute, Social Dynamics of Intervention (SoDI) Lab, Policy and Analytics Center (PAC), Drexel Center for Public Policy.

15. **Elizabeth McGhee Hassrick**, Habeeba Siddiqui, *Police Departments and Care Continuity for Autistic Youth in Suicidal Crisis*, [Manuscript submitted for publication]. Under review. *ASC Criminology*
16. Yu, Y., Stahmer, A.C., **McGhee Hassrick, E.**, Iadarola, S., Kasari, C., Mandell, D., and Pellecchia, M. (2023, May). *Caregiver attendance pattern in a caregiver-focused intervention for families of children with autism*. Submitted to the International Society for Autism Research Annual Meeting, Stockholm, Sweden.
17. **McGhee Hassrick E.**, Garfield T., Nguyen C., Williams Z., Oniwub M., Hund L., Kasari C. (2023, August 18-22). *Making Research Inclusive: A Network Approach to Measuring the Inclusion of Autistic People in Research Networks*. Society for the Study of Social Problems (SSSP) Annual Meeting.
18. **McGhee Hassrick E.**, Nguyen C., Hutson T. (2023, May 3-6). *The Networked Village: How the ecosystem of support and emotion around autistic youth shapes independence during the transition to employment*. Abstract submitted to International Society for Autism Research (INSAR) Annual Meeting.
19. Caruthers C., Hocheimer S., Iadarola S., Pellecchia M., Gulsrus A., **McGhee Hassrick E.**, Madell D., Stahmer A.C., Kasari C. (2023, May 3-6). *Comparison of machine learning and traditional qualitative analyses of caregiver feedback of a community-based intervention for children with ASD*. Abstract submitted to International Society for Autism Research (INSAR) Annual Meeting.
20. **McGhee Hassrick E.**, Iadarola S., Pellecchia M., Gulsrus A., Shih W., Hyon S.L., Vejnaska S., Fitzgerald A., León-Thomas M., Hochheimer S., Straiton D., Luelmo P., Morgan E., Nuske H., Li J., Garcia C., Yu Y., Cho M.E., Jones F., Mandell D., Kasari C., Stahmer A. (2023, May 5). *Unequal access to professional supporters: the importance of peer navigators to support historically marginalized and minoritized families build connections and empowerment with service professionals*. International Society for Autism Research (INSAR) Annual Meeting.
21. Schendel D, Roux AM, **McGhee Hassrick E**, Lyall K, Shea L, Vivanti G, Wieckowski AT, Newschaffer C, Robins DL. A public health approach to autism research over the life course. Poster presentation at 2022 Autism Europe Conference, October 2022, Krakow, Poland.
22. **McGhee Hassrick E.**, Jessica Suhrheinrich, Patricia Schetter, Chau Nguyen, Melina Melgarejo, Yue Yu, Tana Holt, Jennica Li, Jonas Ventimiglia, Allison S. Nahmias, Aubyn C Stahmer. (2022, May 11) *Aligning Ecosystems: How Multi-system Brokerage Shapes Autism Interventions for Children on the Autism Spectrum*. [Poster presentation]. International Society for Autism Research Annual Meeting.
23. **McGhee Hassrick E.**, Jessica Suhrheinrich, Patricia Schetter, Chau Nguyen, Melina Melgarejo, Yue Yu, Tana Holt, Jennica Li, Jonas Ventimiglia, Allison S. Nahmias, Aubyn C Stahmer. (2022, July 9). *Multi-system Brokerage: How Ecosystem Networks Shape Interventions for Children on the Autism Spectrum*. Sunbelt Social Networks Conference of the International Network for Social Network Analysis (INSNA).
24. **McGhee Hassrick, E.**, Turchi, R., Murphy, S., Kondrad, M., McNesby, F., Carr, A., Johnston, T., Low, M. Y., & Ventimiglia, J. (2021, May 21). *Care-coordination factors affecting*

- postsecondary outcomes for minimally verbal young adults with autism* [Poster presentation]. 31<sup>st</sup> Annual St. Christopher's Hospital for Children Research Day, Virtual Meeting.
25. **McGhee Hassrick, E.**, Kabourek, S., Shih, W., Nuske, H., Ventimiglia, J., Chiappe, J., Morgan, E., Levato, L., Nunnally, A. D., Jones, F., Kataoka, S., Stahmer, A., Mandell, D., & Kasari, C. (2021, May 21). *Social networks as a mediator for transition success: Building Better Bridges RCT* [Poster presentation]. 31<sup>st</sup> Annual St. Christopher's Hospital for Children Research Day, Virtual Meeting.
  26. **McGhee Hassrick, E.**, Potros, M., Ventimiglia, J., Murphy, S., & Marta, E. (2021, May 21). *COVID-19 effects on the transition support networks of autistic young adults and their parents* [Poster presentation]. 31<sup>st</sup> Annual St. Christopher's Hospital for Children Research Day, Virtual Meeting.
  27. Iadarola, S., Pellecchia, M., Stahmer, A., Gulsrud, A., Lee, H.S., Shih, W., **McGhee Hassrick, E.**, & Kasari, C. (2021, May 3-7). Mind the Gap, a caregiver-engagement focused intervention for traditionally underserved families with a new autism diagnosis. In J. Locke (chair), *Using Novel Implementation Tools for Evidence-Based Practice Delivery (UNITED) for Under Resourced Settings* [Symposium]. International Society for Autism Research Annual Meeting, Virtual Meeting.
  28. Dimachkie Nunnally, A., Bronstien, B., Castellon, F., Chiappe, J. C., Garcia, C., Nuske, H., Sparapani, N., Vejnaska, S., Kasari, C., Kataoka, S., & **McGhee Hassrick, E.** (2021, April 5). *Predicting teachers' perceptions of upcoming school transitions for students with ASD* [Poster presentation]. 54<sup>th</sup> Annual Gatlinburg Conference, Virtual Meeting.
  29. **McGhee Hassrick, E.**, Potros, M., Ventimiglia, J., Murphy, S., & Marta, E. (2021, May 3-7). *COVID-19 effects on the transition support networks of autistic young adults and their parents* [Poster presentation]. International Society for Autism Research Annual Meeting, Virtual Meeting.
  30. **McGhee Hassrick, E.**, Kabourek, S., Shih, W., Nuske, H., Ventimiglia, J., Chiappe, J., Dimachkie Nunnally, A., Morgan, E., Levato, L., Jones, F., Stahmer, A., Mandell, D., & Kasari, C. (2021, May 3-7). *Social networks as a mediator for transition success: Building Better Bridges RCT* [Poster presentation]. International Society for Autism Research Annual Meeting, Virtual Meeting
  31. Nuske, H. J., Smith, T., Levato, L., Bronstein, B., Fitzgerald, A. R., Garcia, C., Vejnaska, S., Hochheimer, S., Castellon, F., Chow, J., Sparapani, N., Li, J., Dimachkie, A., Shih, W., Stahmer, A., Iadarola, S., Mandell, D. S., **McGhee Hassrick, E.**, Kataoka, S., & Kasari, C (2021, May 3-7). *Building Better Bridges: Outcomes of a community-partnered school transition intervention for students with autism?* [Oral presentation]. International Society for Autism Research Annual Meeting, Virtual Meeting.
  32. Morgan, E. H., **McGhee Hassrick, E.**, Stahmer, A. (2021, May 3-7). *The developmental process of parent advocacy for black families of children on the autism spectrum: Semi-structured interviews of black autism parents serving as peer coaches* [Poster presentation]. International Society for Autism Research Annual Meeting, Virtual Meeting.
  33. Hutson, T., Allen-Handy, A., **McGhee Hassrick, E.**, & Radcliffe, A. (2021, February 25-27). *'I'm just different. That's all. I'm so sorry': The urgent need for critical race/disability (DisCrit) theory* [Roundtable]. 38<sup>th</sup> Annual Teachers College Winter Roundtable, Virtual Meeting.

34. Dimachkie Nunnally, A., Nuske, H. J., Bronstein, B., Castellon, F., Chow Chiappe, J., Garcia, C., Hochheimer, S., Lee, S., Sparapani, N., Vejnaska, S., Fitzgerald, A. R., Levato, L., Li, J., Shih, W., Iadarola, S., Mandell, D. S., Smith, T., Stahmer, A., Kasari, C., ... **McGhee Hassrick, E.** (2021, April 6-8). *Building Better Bridges: Factors related to teachers' perceptions of transition success for their students with autism* [Poster presentation]. The Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Virtual Meeting.
35. **McGhee Hassrick, E.**, Locke, J., Ventimiglia, J., Valente, T., Boyd, B., Iadarola, S., Mandell, D., Stahmer, A., & Kasari, C (2021, June 21-25). *Social network implementation for evidence-based autism* [Panel]. National Association of School Nurses 2021.
36. Martinez-Donate, A. P., Tellez Lieberman, J., Bakely, L., Correa, C., Valdez, C., **McGhee Hassrick, E.**, Amuedo-Dorantes, C., Gonzalez-Fagoaga, J.E., Asadi Gonzalez, A., & Rangel Gomez, M.G. (2020, October 24-28). *Families between borders: Examining the impact of deportation of immigrant parents on their U.S. citizen children* [Paper presentation]. American Public Health Association Annual Meeting and Expo, Virtual Meeting.
37. Tellez Lieberman, J., Bakely, L., Correa, C., Valdez, C., **McGhee Hassrick, E.**, Gonzalez-Fagoaga, J.E., Asadi Gonzalez, A., Rangel, M.G., & Martinez-Donate, A.P. (2020, October 12-16). *"They just took him": Impacts of immigration enforcement on U.S. citizen Latino adolescents' well-being* [Poster presentation]. 16<sup>th</sup> World Congress on Public Health, Virtual Meeting.
38. Tellez Lieberman, J., Bakely, L., Correa, C., Valdez, C., **McGhee Hassrick, E.**, Gonzalez-Fagoaga, J.E., Asadi Gonzalez, A., Rangel, M.G., & Martinez-Donate, A.P (2020, October 24-28). *"Family Can Never Be Apart": A qualitative exploration of the impact of immigration enforcement on wellbeing of U.S. citizen Latino children* [Poster presentation]. American Public Health Association Annual Meeting and Expo, Virtual Meeting.
39. **McGhee Hassrick, E.** & Murphy, S. (2020, July 13-17). *COVID-19 transition cliff: Changes in the egocentric networks of young autistic adults and their parents preparing for transition* [Oral presentation]. XL COVID Satellite Sunbelt Social Networks Conference of the International Network for Social Network Analysis (INSNA), Virtual Meeting.
40. Morgan, E.H., **McGhee Hassrick, E.**, (2020, June 3). *Comparing Social Capital Among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages.* [Poster presentation]. International Society for Autism Research Annual Meeting, Virtual Meeting.
41. **McGhee Hassrick, E.**, Stahmer, A., Suhrheinrich, J., Friedman, C., Schetter, P., Shana Nahmias, A. Melgarejo, M., & Li, J. (2020, June 3). *Social capital and professional development: investigating the social support networks of professional trainers who support special education teachers of children with autism spectrum disorder* [Conference session]. International Society for Autism Research Annual Meeting, Virtual Meeting.
42. **McGhee Hassrick, E.**, Potros, M., Friedman, C., Roux, A., & Shattuck, P. (2020, June 3). *Investigating variation in pre-employment program features for transition-aged youth on the autism spectrum* [Conference session]. International Society for Autism Research Annual Meeting, Virtual Meeting.
43. **McGhee Hassrick, E.**, Murphy, S., Fernandes, S., & Turchi, R. (2020, June 3). *Implementation strategies to maximize inclusion of young adults across the autism spectrum in social network data collection* [Conference session]. International Society for Autism Research Annual Meeting, Virtual Meeting.

44. **McGhee Hassrick, E.**, Morgan, E., Friedman, C., King, R., Linares, D., Iadarola, S., Stahmer, A., Mandell, D., Kasari, C., & AIRB3 Team. (2020, June 3). *Comparing social capital among parents of low-resource children on the autism spectrum during key life stages* [Conference session]. International Society for Autism Research Annual Meeting, Virtual Meeting.
45. Hochheimer, S., Castellon, F., Chiappe, J., Dimachkie, A., **McGhee Hassrick, E.**, Hauptman, L., Kataoka, S., King, R. Lee, S. Levato, L., Li, J., Linares, D., Mandell, D., Nuske, H., Sparapani, N., Stahmer, A., Vejnoska, S., & Kasari, C. (2020, June 3). *Timing of placement and transition practices in primary and secondary school transitions of children with ASD* [Conference session]. International Society for Autism Research Annual Meeting, Virtual Meeting.
46. **McGhee Hassrick, E.**, Freidman, C., Schetter, P., Melgarejo, M., Nahmias, A., Li, J., Suhrheinrich, J., & Stahmer, A. (2020, January 9-10). *The impact of social networks on scaling up evidence-based autism practices in schools* [Poster presentation]. Annual Institute for Education Sciences Meeting, Washington, D.C, United States.
47. Giordano, K., Dsouza, N., **McGhee Hassrick, E.**, & Martinez-Donate, A. P. (2019, November 2-6). *Accessibility, Availability, adequacy and quality: Organizational perceptions of health-related resource sufficiency for Latino immigrants* [Poster presentation]. American Public Health Association 2019 Annual Meeting and Expo, Philadelphia, PA, United States.
48. Dsouza, N., **McGhee Hassrick, E.**, Giordano, K., Friedman, C., & Martinez-Donate, A. P. (2019, November 2-6). *Analysis of network characteristics of Latino-serving organizations in Philadelphia* [Poster presentation]. American Public Health Association 2019 Annual Meeting and Expo, Philadelphia, PA, United States.
49. Martinez-Donate, A.P., **McGhee Hassrick, E.**, Yamasaki, Y., Giordano, K., Dsouza, N., Friedman, C., Martinez, O., Martinez, C., & Joshi, A (2020, January 9-10). *CRISOL: Integrating efforts to understand and address syndemic health conditions afflicting young Latino immigrants* [Poster presentation]. American Public Health Association Annual Meeting and Expo, Philadelphia, PA, United States.
50. Dsouza, N., **McGhee-Hassrick, E.**, Giordano, K., Friedman, C., & Martinez-Donate, A. (2019, May 2) *Analysis of network characteristics of Latino-serving organizations in Philadelphia* [Poster presentation]. 2019 College of Physicians' Public Health Student Poster Session, Philadelphia, PA, United States.
51. **McGhee Hassrick, E.**, Kataoka, S., Jones, F., Freidman, C., Sparapani, N., Linares, D., Stahmer, A., Smith, T., Mandell, D., Mundy, P., & Kasari, C. (2019, July 18-19) *Using social network analysis to measure community collaborations in the Autism Intervention Research Network (AIRB3)* [Poster presentation]. 2019 Autism CARES Grantee Meeting, Washington, D.C, United States.
52. Tellez Lieberman, J., Giordano, K., Okumura, M., Chun, B., Nolasco-Barrientos, E., Yamasaki, Y., Perez, C., Martinez, O., **Hassrick-McGhee, E.**, & Martinez-Donate, A.P. (2019, March 18-21). *Harnessing the Popular Opinion Leader (POL) model to address HIV/AIDS: Lessons learned from a retrospective, mixed-methods evaluation of a community-based POL program in Philadelphia, PA* [Poster presentation]. Centers for Disease Control and Prevention's 2019 National HIV Prevention Conference, Atlanta, GA, United States.
53. Tellez Lieberman, J., Giordano, K., Lobban, K., Nolasco-Barrientos, E., Flores, Z., Perez, C., Joshi, A., Yamasaki, Y., **Hassrick-McGhee, E.**, Martinez-Donate, A.P. (2019, April 2).

- Evaluation of a resilience training for Latino immigrants in Philadelphia, PA: Implications for research and practice to address Latino health disparities* [Oral Presentation] 2019 Invigorating Public Health in Pennsylvania through Community-based Initiatives Community and Public Health Conference, Lancaster, PA, United States.
54. Friedman, C., **McGhee Hassrick, E.**, Vejnaska, S. F., Stahmer, A., Mandel, D., Smith, T., Mundy, P., & Kasari, C. (2019, June 18-23). *Digital trace networks* [Poster presentation]. XXXIX Sunbelt Social Networks Conference of the International Network for Social Network Analysis (INSNA), Montréal, Canada.
  55. **McGhee Hassrick, E.**, Sosnowy, C., Shattuck, P., Walton, J. L., & Friedman, C. (2019, June 18-23). *Mapping gender inequalities for young adults with ASD using egocentric social network measures organized session: Gender and social networks* [Oral presentation]. XXXIX Sunbelt Social Networks Conference of the International Network for Social Network Analysis (INSNA), Montréal, Canada.
  56. Shattuck, P., Rast, J., Garfield, T., Anderson, K., Roux, A., **McGhee Hassrick, E.**, & Graham Holmes, L. (2019, October 17-19). *Cohort differences on the social participation of youth on the autism spectrum receiving special education services* [Poster presentation]. International Society for Autism Research Annual Meeting, Montréal, Canada.
  57. **McGhee Hassrick, E.**, Sosnowy, C., Walton, J. L., Shamsi, Z., & Shattuck, P. (2019, May 1-4). *Social networks and autism spectrum disorder: A review of findings for people with autism, their family and communities* [Poster presentation]. International Society for Autism Research Annual Meeting, Montréal, Canada.
  58. **McGhee Hassrick, E.**, Sosnowy, C., Shattuck, P., Walton, J. L., & Friedman, C. (2019, May 1-4). *ASD support networks and the services cliff: Mapping social capital inequalities for young adults with ASD post-transition* [Poster presentation]. International Society for Autism Research Annual Meeting, Montréal, Canada.
  59. Bronstein, B., **McGhee Hassrick, E.**, Friedman, C., Iadarola, S., Fitzgerald, A. R., Chiappe, J., Hauptman, L., Stahmer, A. C., Mandell D. S., & Kasari, C. (2019, May 1-4). *Provider use of evidence-based practices for students with autism in school-age transition periods* [Poster presentation]. International Society for Autism Research Annual Meeting, Montréal, Canada.
  60. Friedman, C., **McGhee Hassrick, E.**, Vejnaska, S. F., Stahmer, A. C., Mandell, D. S., Mundy, P., & Kasari, C. (2019, May 1-4). *Monitoring electronic communication of autism support teams through hover reporting* [Poster presentation]. International Society for Autism Research Annual Meeting, Montréal, Canada.
  61. Tellez-Lieberman, J., Giordano, K., Flores, Z. K., Okumura, M., Chun, B., Nolasco-Barrientos, E., Yamasaki, Y., Perez, C., Martinez, O., **McGhee Hassrick, E.**, & Martinez-Donate, A. P. (2018, February 5-6). *Expanding the Popular Opinion Leader (POL) model to address HIV/AIDS and other syndemic factors: lessons learned from a retrospective, mixed-methods evaluation of a community-based POL program in Philadelphia, PA* [Poster presentation]. 2018 National Health Policy Conference, Washington, D.C, United States.
  62. **McGhee Hassrick, E.**, Hedberg, E., & Brown, K. (2018, October 30-November 3). *Interdisciplinary solutions for climate change: Using social network analysis to evaluate the impact of NSF funding on the structure of research teams* [Poster presentation]. American Evaluation Association Annual Evaluation Conference, Cleveland, OH, United States.

63. Martinez-Donate, A., Martinez, O., Flores, Z., Lieberman, J., Yamasaki, Y., Perez, C., & **McGhee Hassrick, E.** (2018, November 10-14). *Harnessing the popular opinion leader model to address the SAVAME syndemic: Lessons learned from a qualitative evaluation of a popular opinion leader program* [Poster presentation]. American Public Health Association 2018 Annual Meeting and Expo, San Diego, CA, United States.
64. **McGhee Hassrick, E.** (2018, May 9-12). *Care coordination: Testing associations between social networks and the perceived transition success for low resource children with ASD* [Oral presentation]. International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.
65. **McGhee Hassrick, E.**, Iadarola, S., Friedman, C., Shamsi, Z., Chow, J., Hauptman, L., Bronstein, B., Fitzgerald, A., Carley, K., Linares, D., Stahmer, A., Mandell, D., Mundy, P., Smith, T., & Kasari, C. (2018, May 9-12). "*Pilot data findings: Connections between low-resource parents of children with ASD and school providers pre- and post-transitions between schools*" [Poster presentation]. International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.
66. Bronstein, B., Nuske, H. J., **McGhee Hassrick, E.**, Hauptman, L., Aponte, C., Levato, L., Stahmer, A., Mandell, D., Mundy, P., Kasari, C., & Smith, T. (2018, May 9-12). "*Broken bridges: New school transitions for students with autism spectrum disorder: A review on difficulties and strategies for success*" [Poster presentation]. International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.
67. Pellecchia, M., Nuske, H. J., Straiton, D., **McGhee Hassrick, E.**, Gulsrud, A., Iadarola, S., Fulton Vejnaska S., Bullen, B., Haine-Schlagel, R., Kasari, C., Mandell, D. S., Smith, T., Stahmer, A. C. (2018, May 9-12). *Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and co-implementation* [Poster presentation]. International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.
68. Shattuck, P., Rast, J., Roux, A., Anderson, K., Kerns, C., Benevida, T., & **McGhee Hassrick, E.** (2018, May 9-12). *Changes from 2001 to 2012 in the characteristics of youth on the autism spectrum receiving special education services in the U.S.* [Poster presentation]. International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.
69. **McGhee Hassrick, E.**, Carley, K., & Friedman, C. (2018, August 11-14). *Social capital inequalities: Measuring autism resources embedded in the egocentric treatment networks of children with ASD* [Roundtable presentation]. 113<sup>th</sup> American Sociological Association Annual Meeting, Philadelphia, PA, United States.
70. **McGhee Hassrick, E.**, Shih, W., Nuske, H., Friedman, C., Shamsi, Z., Fulton Vejnaska, S., Linares, D., Carley, K., Stahmer, A., Smith, T., Mandell, D., Mundy, P., & Kasari, C. (2017, May 10-13). *AIRBIII: Measuring collaborative networks among parents and autism intervention providers during the pre-transition period* [Poster presentation]. International Meeting for Autism Research, San Francisco, CA, United States.
71. **McGhee Hassrick, E.** & Carley, K. (2016, May 11-14) Measuring changes in collaboration networks among parents and autism intervention providers. In P. Shattuck (Chair), *Life Course and Ecological Perspectives on Autism* [Symposium]. International Meeting for Autism Research, Baltimore, MD, United States. [Link to presentation](#)



72. **McGhee Hassrick, E.** (2015, August 22-25). *Distributed expertise in autism treatment networks* [Paper presentation]. 110<sup>th</sup> American Sociological Association Annual Meeting, Chicago, IL, United States.
73. **McGhee Hassrick, E.** (2015, March 19-21). *The impact of school design on synchronizing autism interventions across home and school* [Poster presentation]. Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA, United States.
74. **McGhee Hassrick, E.** (2014, August 16-19) *Treatment Inequalities: How School Configuration Shapes Intervention for Children Diagnosed with Autism* [Paper presentation]. 109<sup>th</sup> American Sociological Association Annual Meeting, San Francisco, CA, United States.
75. **McGhee Hassrick, E.** (2014, May 14-17). *The social infrastructure of autism treatments in schools* [Oral presentation]. International Meeting for Autism Research, Atlanta, GA, United States.
76. **McGhee Hassrick, E.** (2014, February 24-25). *Autism treatment inequalities and the organization of schooling* [Poster presentation]. Complex Systems, Health Disparities & Population Health: Building Bridges, Bethesda, MD, United States.
77. **McGhee Hassrick, E.** (2012, August 17-20). *Watching teachers: Parent surveillance inside the schoolhouse* [Paper presentation]. 107<sup>th</sup> American Sociological Association Annual Meeting, Denver, CO, United States.
78. **McGhee Hassrick, E.** (2012, April 13-17). *The social infrastructure of autism treatments in schools* [Paper presentation]. American Educational Research Association Annual Meeting, Vancouver, Canada.
79. **McGhee Hassrick, E.** (2010, August 14-17). "A social network study: How interactions between parents and autism health care providers shape treatment trajectories of children diagnosed with autism" [Paper presentation]. 105<sup>th</sup> American Sociological Association Annual Meeting, Atlanta, GA, United States.
80. **McGhee Hassrick, E.** (2009, August 8-11). *Critical mass: Parent involvement as a collective action problem in urban public schools* [Paper presentation]. 104<sup>th</sup> American Sociological Association Annual Meeting, San Francisco, CA, United States.
81. **McGhee Hassrick, E.** (2008, August 1-4). *The social production of collective efficacy among teachers and parents in mixed income urban classrooms* [Paper presentation]. 103<sup>rd</sup> American Sociological Association Annual Meeting, Boston, MA, United States.
82. **McGhee Hassrick, E.** (2008, February 21-March 1). *The social construction of teacher reputation among middle class parents* [Paper presentation]. 29<sup>th</sup> Annual Ethnography in Education Research Forum, Philadelphia, PA, United States.
83. **McGhee Hassrick, E.** (2007, August 11-14). *How Whites Become Ethnic: The International Organization of Irish American Identities* [Paper presentation]. 102<sup>nd</sup> American Sociological Association Annual Meeting, New York, NY, United States.
84. **McGhee Hassrick, E.** (2007, April 8-13). *Parents as inter-organizational brokers: Social class and the community school intervention model* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
85. **McGhee Hassrick, E. & Schneider, B.** (2007). *Parent social networks: Securing a school advantage for their children* [Paper presentation]. Human and Social Capital in Learning Systems Conference, Pittsburgh, PA, United States.

86. **McGhee Hassrick, E.** (2006, August 11-14). *Teachers under scrutiny: Middle class parent accountability pressures in urban schools* [Paper presentation]. 101<sup>st</sup> American Sociological Association Annual Meeting, Montréal, Canada.
87. **McGhee Hassrick, E.** (2006). *Working parents and school involvement* [Paper presentation]. International Conference on Why Workplace Flexibility Matters, Chicago, IL, United States.
88. **McGhee Hassrick, E.** (2006, April 15). Teacher scrutiny in mixed income urban schools [Paper presentation]. 8<sup>th</sup> Annual Chicago Ethnography Conference, Chicago, IL, United States.
89. **McGhee Hassrick, E.** (2005, August 13-16). *The invisible hand: Middle class parent pressures in urban schools* [Paper presentation]. 100<sup>th</sup> American Sociological Association Annual Meeting, Philadelphia, PA, United States.
90. **McGhee Hassrick, E.** (2003, November 19-23). *Parent/teacher trust in urban mixed income schools* [Paper presentation]. Annual Meeting of the American Anthropology Association, Chicago, IL, United States.

### **PEER REVIEWED CONFERENCE PRESENTATIONS (under review)**

91. **McGhee Hassrick, E.**, Tamara Garfield, Chau Nguyen, Habeeba Siddiqui, Zachary Williams, Morénike Giwa Onaiwu, Lisa Hund, Connie Kasari (2024, October 10-11). *Making Research Inclusive: A Network Approach to Measuring Inclusion in Research Projects* American Occupational Therapy Foundation (AOTF), Old Town, VA, United States.
92. **McGhee Hassrick, E.**, Morenike Giwa Onaiwu, Olivia McMullen, Jennifer Plumb, Elisabeth H. Sheridan, Philip Smith, Diana Schendel, Diana L. Robins (2024, October 10-11). *Going Beyond Recruitment and Dissemination: Applying community partnered participatory research to inform secondary data research* American Occupational Therapy Foundation (AOTF), Old Town, VA, United States.

### **INVITED LECTURES OR BOOK TALKS**

1. **McGhee Hassrick, E.** (2023) Ecosystem Networks and Autism. *Stanford University Autism Work Group*. October 5, 2023.
2. **McGhee Hassrick, E.** (2023) Mental Health Services from a Networked Ecosystems Perspective. *988 BHCC Data Subgroup Meeting* April 5, 2023.
3. **McGhee Hassrick, E.** (2019). *The social infrastructure of autism intervention: How multi-system networks shape outcomes for children with ASD* [Visiting scholar lecture]. Network Science Institute, Indiana University.
4. **McGhee Hassrick, E.**, Raudenbush, S., & Rosen, L. (2018). *Effective elementary schools* [Book talk]. Urban Education Institute, Chicago, IL, United States.
5. **McGhee Hassrick, E.** (2018). *Using social network approaches to improve outcomes for people with ASD across the lifespan* [Lecture]. Autism Speaks Autism Research Series: Discovery to Solutions.
6. **McGhee Hassrick, E.** (2017). *The ambitious elementary school* [Book talk]. American Enterprise Institute, Washington D.C., United States. [Link to talk](#)

7. **McGhee Hassrick, E.** (2017). *The ambitious elementary school* [Book talk]. Urban Education Institute, Chicago, IL, United States.
8. **McGhee Hassrick, E.** (2017). *SoDI: Social dynamics of autism intervention* [Talk]. Social Networks and Health Conference, Duke University, Durham, NC, United States.
9. **McGhee Hassrick, E.** (2015). *Visualizing inequality: Mapping the unequal infrastructures of autism interventions in schools* [Talk]. A.J. Drexel Autism Institute, Drexel University, Philadelphia, PA, United States.
10. **McGhee Hassrick, E.** (2014). *Tracking the social infrastructures of autism treatments* [Talk]. Sociology Department, Portland State University, Portland, OR, United States.
11. **McGhee Hassrick, E.** (2014). *Visualizing inequality: Mapping the unequal infrastructures of autism interventions in schools* [Lecture]. Autism Affinity Group Distinguished Lecture Series, University of California, Los Angeles, CA, United States.
12. **McGhee Hassrick, E.** (2013). *Using network data to measure parent surveillance coalitions* [Talk]. Association of American Medical Colleges, Washington D.C., United States.
13. **McGhee Hassrick, E.** (2012). *Watching teachers: Parent surveillance in the schoolhouse* [Talk]. Education Department, University of Colorado, Boulder, CO, United States.
14. **McGhee Hassrick, E.** (2010). *Teacher surveillance in the schoolhouse* [Talk]. Sociology Department, University of Notre Dame, IN, United States.
15. **McGhee Hassrick, E.** (2008). *Parent surveillance in the classroom* [Talk]. Education Policy Department, University of Wisconsin, Madison, WI, United States.
16. **McGhee Hassrick, E.** (2007). *Unequal supervision: Parent accountability pressures in urban schools* [Lecture]. Center for Research on Education Opportunity Seminar, University of Notre Dame, IN, United States.

## INVITED PROFESSIONAL AND TRAINEE AUDIENCES

1. **McGhee Hassrick, E.** (2024) *Using an Ecological, Network Approach to Measure Project Community Impact*. CARES Strengthening the MCH Workforce and System of Care: Using Innovative Methods to Measure and Demonstrate Program Impact. 07.15.2024.
2. **McGhee Hassrick, E.** (2022) *INSAR Mentor for student and early career trainees*. INSAR Annual Pre-conference, Austin, TX.
3. **McGhee Hassrick, E.** (2021). *Job talk preparation* [Invited address]. A.J. Drexel Autism Institute Postdoc/Trainee Seminar, Drexel University.
4. **McGhee Hassrick, E.,** Ventimiglia, J., Potros, M., Murphy, S., & Radcliffe, A. (2020). *SoDI lab: Social networks and autism* [Invited address]. NPPL, A.J. Drexel Autism Institute, Drexel University.
5. **McGhee Hassrick, E.** (2020). *Job market preparation* [Invited address]. A.J. Drexel Autism Institute Postdoc/Trainee Seminar, Drexel University.
6. **McGhee Hassrick, E.** (2019). *Organizing a school for ambitious instruction* [Invited address]. EDI Journal Club, A.J. Drexel Autism Institute, Drexel University.
7. **McGhee Hassrick, E.** (2019). *How community partners and university researchers collaborate to provide evidence based interventions for low resource children with ASD* [Invited address]. AIRB3 Annual Conference, University of California, Los Angeles.

8. **McGhee Hassrick, E.** (2018). *AIRB3 PARTNER* [Presentation].
9. **McGhee Hassrick, E.** (2017). *How social networks help people with ASD, their families and communities* [Invited address]. NPPL, A.J. Drexel Autism Institute, Drexel University.
10. **McGhee Hassrick, E.** (2015). *SoDI: measuring the social dynamics of intervention over the life course for people with ASD* [Invited address]. Social Networks and Autism Conference, University of California, Los Angeles.

## **WORKSHOPS, SYMPOSIA, SEMINARS, WEBINARS**

1. **McGhee Hassrick, E.** (2024). *Translating Social Network Science to Business Application to Improve Outcomes for Autistic Youth during the Transition to Adulthood*. Digital Media Health Work Group. University of Pennsylvania. 06.10.2024
2. **McGhee Hassrick, E.** (2022). *Social Network Diffusion of Individual Behavior Change Interventions* [Workshop Panel Participant]. National Institute of Aging (NIA).
3. **McGhee Hassrick, E.** (2019). *The social infrastructure of autism intervention: Tracking intervention ecosystems to build social capital for children and young adults on the autism spectrum* [Webinar]. Autism Learning Health Network (ALHN). [Link to webinar](#)
4. **McGhee Hassrick, E.** (2019). *Social capital and young adults with ASD* [Symposia]. Sex and Gender Research Forum, Drexel University, Philadelphia, PA, United States.
5. **McGhee Hassrick, E.** (2014). *Mapping networked expertise across home and school settings* [Workshop]. Science, Knowledge and Technology Workshop, Columbia University. New York, NY, United States.
6. **McGhee Hassrick, E.** (2013). *The social context of autism treatments in schools* [Workshop]. Social Network Workshop, Michigan State University, East Lansing, MI, United States.
7. **McGhee Hassrick, E.** (2013). *The social infrastructure of autism treatments* [Workshop]. Outcomes Workshop, The University of Chicago Pritzker Medical College, Chicago, IL, United States.
8. **McGhee Hassrick, E.** (2013). *Analysis of autism treatments networks* [Webinar]. Social Network Course, University of Pittsburg, PA, United States.
9. **McGhee Hassrick, E.** (2013). *The social infrastructure of autism treatments* [Workshop]. Autism Workshop, Center for Autism and the Developing Brain, Weill Cornell Medical School, New York, NY, United States.

## **INVITED ADDRESSES TO COMMUNITY ORGANIZATIONS**

Total (n=38); Lead Faculty (n=38)

1. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. Primary Care Services and Quality AIRP Advisory Board.
2. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. ARRB AIRP Advisory Board.
3. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. University of California, Los Angeles AIRP Advisory Board.

4. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. CBLI AIRP Advisory Board.
5. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. GSRH AIRP Advisory Board.
6. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. HSS AIRP Advisory Board.
7. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. GEN AIRP Advisory Board.
8. **McGhee Hassrick, E.** (2023). *AIRP Network of Networks Report* [Invited address]. NEU AIRP Advisory Board.
9. **McGhee Hassrick, E.** (2023). *AIRB4 Community Partner Report* [Invited address]. University of Pennsylvania AIRB3 Advisory Board.
10. **McGhee Hassrick, E.** (2023). *AIRB4 Community Partner Report* [Invited address]. University of California, Davis AIRB3 Community Partners.
11. **McGhee Hassrick, E.** (2023). *AIRB4 Community Partner Report* [Invited address]. Drexel University AIRB3 Community Partners.
12. **McGhee Hassrick, E.** (2023, June 23). *AIRB4 Community Partner Report* [Invited address]. University of California, Los Angeles AIRB4 Advisory Board.
13. **McGhee Hassrick, E.** (2023, February 23). *Montgomery County PA Commonwealth County care continuity networks* [Invited address]. GSL4 County Representatives.
14. **McGhee Hassrick, E.** (2022, December 7). *AIRB4 Community Partner Report* [Invited address]. University of Rochester AIRB3 Advisory Board.
15. **McGhee Hassrick, E.** (2022, October 31). *LeHigh County PA Commonwealth County care continuity networks* [Invited address]. GSL4 County Representatives.
16. **McGhee Hassrick, E.** (2022, October 5). *West Philly Promise Neighborhood Social Networks* [Invited address]. PMT Representatives.
17. **McGhee Hassrick, E.** (2022, September 29). *AIRB4 Community Partner MTG Report* [Invited address]. University of Kansas AIRB3 Community Partners.
18. **McGhee Hassrick, E.** (2022, September 26). *AIRB4 Community Partner SDLMI Report* [Invited address]. University of Kansas AIRB3 Community Partners.
19. **McGhee Hassrick, E.** (2021, January 11). *Blair County PA Commonwealth County care continuity networks* [Invited address]. GSL4 County Representatives.
20. **McGhee Hassrick, E.** (2021, August 31). *Lawrence PA Commonwealth County care continuity networks* [Invited address]. GSL4 County Representatives.
21. **McGhee Hassrick, E.** (2021, March 18). *Mercer PA Commonwealth County care continuity networks* [Invited address]. GSL4 County Representatives.
22. **McGhee Hassrick, E.** (2021, February 22). *Washington County PA Commonwealth County care continuity networks* [Invited address]. GSL4 County Representatives.
23. **McGhee Hassrick, E.** (2020, November 14). *PA Commonwealth County care continuity networks* [Invited address]. GSL4 County Representatives.
24. **McGhee Hassrick, E.** (2021, July 1). *Staying connected during COVID: How we collaborate across systems* [Invited address]. University of California, Los Angeles AIRB3 Advisory Board.

25. **McGhee Hassrick, E.** (2021, July 1). *Staying connected during COVID: How we collaborate across systems* [Invited address]. University of Pennsylvania AIRB3 Advisory Board.
26. **McGhee Hassrick, E.** (2021, July 1). *Staying connected during COVID: How we collaborate across systems* [Invited address]. University of California, Davis AIRB3 Community Partners.
27. **McGhee Hassrick, E.** (2019, October 28). *Staying connected during COVID: How we collaborate across systems* [Invited address]. University of Rochester AIRB3 Advisory Board.
28. **McGhee Hassrick, E.** (2019, October 28). *Staying connected during COVID: How we collaborate across systems* [Invited address]. University of Pennsylvania AIRB3 Advisory Board.
29. **McGhee Hassrick, E.** (2019, December 13). *Staying connected during COVID: How we collaborate across systems* [Invited address]. University of California, Los Angeles AIRB3 Community Partners.
30. **McGhee Hassrick, E.** (2019, May 20). *Using network science to investigate employment support for low-resource youth with ASD* [Invited address]. The Strategic Partnerships for an Inclusive Workforce Event, Transition Pathways and Community Integrated Services, Drexel University.
31. Morehead, H., Wool, A., Susinky, J., & **McGhee Hassrick, E.** (2018, October 20). *WHYY workshop on data and the social impact on system-level micro-aggression* [Invited address]. Annual Forum on Justice and Opportunity, Episcopal Community Services.
32. **McGhee Hassrick, E.** (2018, August 3). *Understanding the challenges of young adults with ASD in transition using innovative social network analysis approaches* [Invited address]. MIND Summer Institute on Neurodevelopmental Disabilities, University of California, Davis. [Link to talk](#)
33. **McGhee Hassrick, E.** (2018). *Connecting diverse teams to support children with ASD* [Invited address]. The Barn at Spring Brook Farm, Philadelphia, PA, United States.
34. **McGhee Hassrick, E.** & Shamsi, Z. (2018). *Learning innovation network mapping* [Invited address]. The ExCITE Center, Drexel University.
35. **McGhee Hassrick, E.** & Shamsi, Z. (2017). *Organizational networks presentation* [Invited address]. Philadelphia Higher Education Network for Neighborhood Development.
36. **McGhee Hassrick, E.** (2015, November 10). *Helping parents and intervention teams support children with ASD using social network tools* [Invited address]. Autism: More than a Spectrum Conference, University of California, Los Angeles.
37. **McGhee Hassrick, E.** (2015). *Mapping school networks to track social capital resources across home and school* [Invited address]. University of California, Los Angeles Community School Project.
38. **McGhee Hassrick, E.** (2014). *Unequal social infrastructures in autism treatment* [Invited address]. North Shore Hospital, Chicago, IL, United States.

## GRANT REVIEW PANELS

- |      |  |
|------|--|
| 2022 | NIMH Review panel SERV Member 03/01/2022.  |
| 2021 | NIH Review panel PAR Member: The Role of Social Connectedness and Isolation on Health Outcomes 2021/08 Council ZRG1 BBBP-C 55 R, 07/08/2021. |

2020 Organization for Autism Research (OAR) Proposal Reviewer (n=10)  
2019 University of Chicago "*Successful Pathways from School to Work*" Grant review  
2014 Investing in Innovation (i3) Development Grant Review (84.411C), U.S.  
Department of Education, OII  
2013 Investing in Innovation (i3) Development Grant Review (84.411C), U.S.  
Department of Education, OII

## **CONFERENCE REVIEW**

2023 INSAR Conference abstract review (n=50)  
2021 INSAR Conference abstract review (n=40)  
2020 INSAR Conference abstract review (n=40)  
2019 INSAR Conference abstract review (n=40)  
2018 INSAR Conference abstract review (n=10)

## **EDITORIAL BOARDS**

2023-present Deputy Editor, Autism in Adulthood  
2023-present Editorial Board Member, Journal of Autism and Developmental Disorders

## **AD HOC MANUSCRIPT REVIEW**

### **Autism Journals**

Autism  
Autism in Adulthood  
Journal of Autism and Developmental Disorders

### **Intellectual Disability Journals**

International Journal of Intellectual Disabilities  
Journal of Applied Research on Intellectual Disabilities  
Journal of Mental Health Research in Intellectual Disabilities

### **Medical Journals**

BMJ Open  
Journal of Medical Internet Research

### **Education Journals**

Asian Pacific Journal of Education  
American Educational Research Journal  
Educacion y Desarrollo Humano.  
High School Journal

### **Social Science Journals**

American Journal of Sociology  
Ethnic and Racial Studies  
Papeles de Trabajo sobre Cultural

Qualitative Sociology  
Sociology of Education  
Sociological Quarterly

## **OTHER RESEARCH EXPERIENCE**

2005-2006      Research Assistant, University of Chicago, *Alfred P. Sloan Working Family Center*  
2004-2005      Data Analyst, University of Chicago, *Data Research and Development Center, NORC*  
2001-2004      Research Assistant, University of Chicago, *Center for School Improvement*  
1989-1990      Research Assistant, Cameroon, West Africa, *British Overseas Development Agency*

## **PROFESSIONAL SERVICE**

2021-present    AIRB4 Community Partners Network Coordination for Low Resource Families of children with ASD  
2019-2021      AIRB3 Community Partners Network Coordination for Low Resource Families of children with ASD  
2019-present    CRISOL Intervention Community Partners  
2017-2019      PHENND Social Network Mapper, Philadelphia, PA  
2015-2018      Advisory Panel Member for the National Autism Transition Research Network (HRSA, MCH-BUA3MC27364).  
2015            Workshop Participant, Adult Autism Prevalence Study Consultation, Autism Speaks.  
2013            Autism Expert Panel Participant, NYASP 2013 Annual Conference, White Plains, NY.  
2012            Invited Panelist, “Research in School Settings” PHSRP Demography Workshop, University of Chicago, Chicago, IL.  
2011            Invited Speaker, Federation of Community Schools, Chicago, IL.  
2011            Invited Speaker, Shoemith Elementary Parent Organization, Chicago, IL.  
2011            Invited Speaker, UCCS Donoghue Campus Parent/Teacher Association, Chicago, I  
2011            Invited Panel Participant, “Parents of Children with Special Needs”, School for Social Service Administration/ UEI, University of Chicago, Chicago, IL.  
2011            Conference Reviewer for AERA *Sociology of Education* SIG  
2005-2007      Book Review Board, *American Journal of Sociology*  
2010            Discussant for “Ethnography and Education” session at Chicago Ethnography Conference, De Paul University.  
2006            Graduate Student Co-Organizer for Chicago Ethnography Conference, University of Chicago  
2002            Graduate Student Co-Organizer for the Department of Sociology Spring Institute at the University of Chicago

## **DREXEL SERVICE**

2023            Member, Community Engagement in Research (CEnR) Work Group, Drexel University



## Subcommittee Lead for Central Processes

### Quarterly Committee Meetings

- 2021-present Chair, Social Science and Humanities Research Committee (SSHRC), Drexel University (co-led all SSHRC events)  
SSHRC Committee Meetings, Fall, Winter, Spring, Summer 2021-22, 2022-2023, 2023-2024  
SSHRC Happy Hour Fall, Winter, Spring, Summer 2022-2023, 2023-2024  
SSHRC Faculty Writing Retreat 2022-2023, 2023-2024  
SSHRC Writing Sessions 2022-2023, 2023-2024  
SSHRC Annual Travel Awards 2022-2023, 2023-2024  
SSHRC “How To” Grant Support Presentation 2022-2023, 2023,2024  
SSHRC Guest Speaker Series 2022- 2023  
SSHRC Department Presentations 2022- 2023, 2023-2024
- 2018-2019 Committee Member, Social Science Research Committee, Drexel University  
SSHRC Trip to DC Grant Retreat (Co-organizer)
- 2017-2019 ExCITe Center Education Learning Innovation Cluster Social Network Mapper, Drexel University, Philadelphia, PA
- 2017-2018 Drexel Grant Reviewer, Office of Research, Drexel University
- 2017 Served as FAR faculty volunteer for Undergraduate Resident Hall engagement at Drexel.
- 2015 Multicultural Awareness Event, Drexel Faculty at Residences Project
- 2015 Invited Faculty Participant- Drexel University VanR Resident Hall ‘Breakfast and Painting’ Finals Week De-stress Event, Drexel Faculty at Residences Project
- 2015 Invited Faculty Judge for Drexel University Halloween Dorm Decoration Contest, Drexel Faculty at Residences Project

## AJDAI SERVICE

- 2022-present Co-lead, AJDAI Diversity, Equity and Inclusion and Belonging (DEIB)Committee  
DEIB Weekly Planning Meetings  
DEIB Training - Strategic Diversity, Equity & Inclusion (SDEI) certification  
Co-drafted DEIB Cultural Audit Survey and Analysis  
Co-drafted DEIB Cultural Audit Report and Presentation to Staff
- 2021 Committee Member, AJDAI Diversity and Inclusion Group  
DEI Member, Subcommittee Research and Community D&I
- 2021 AJDAI Professional Development Seminar Led presenter. “Job Ads”
- 2021 Search Committee Member for LCO Program Area Search
- 2020 AJDAI Professional Development Seminar Led presenter. “Job Search”
- 2019 Search Committee member for AJDAI Director Search
- 2018-2019 AJDAI Rep for the Promise Zone Education Steering Committee, Philadelphia, PA

## MEDIA APPEARANCES/ COVERAGE

### 2022

September 2022, Drexel News [Link to Press](#)

September 2022 Local Today Pennsylvania News [Link to Press](#)

## **2021**

2021 Excel Magazine [Link to press](#)  
December 20,2021 Policy Impact Project [Link to Press](#)  
December 6,2021 Drexel Now [Link to press](#)  
December 6, 2021 Eureka [Link to press](#)  
September 29,2021 Drexel Now [Link to press](#)  
September 29, 2021 Phys.Org [Link to press](#)

## **2020**

August 18, 2020 Medical Press [Link to press](#)  
August 18, 2020 Newsbreak [Link to press](#)  
August 18, 2020 Health Mania [Link to press](#)  
August 17, 2020 Science Daily [Link to press](#)  
August 17, 2020 EurekAlert! [Link to press](#)  
August 17, 2020 Drexel [Link to press](#)

## **2019**

February 1, 2019 Top 10 2019 Autism Studies [Link to press](#)  
February 1, 2019 Top 10 2019 Autism Studies [Link to press](#)

## **2018**

September 24, 2018 Speaker at the Autism Speaks ‘Discovery to Solutions’ 2018 series, CHOP, Philadelphia, PA [Link to press](#)  
April 29, 2018. The Barn and Stony Brook Farm. [Link to press](#)  
Book review: Hammack, F. M. (2018). The Ambitious Elementary School: Its Conception, Design, and Implications for Educational Equality. *American Journal of Sociology*, 124(2). [Link to review](#)  
Book review: Hamlin, D. (2018, February 20). Closing the achievement gap on Chicago’s south side. *Education Next*. [Link to review](#)

## **2017**

June 14, 2017. AEI [Link to review](#)  
August 29, 2017 Word Press [Link to review](#)  
Book review: Payne, C. M., & Ortiz, C. M. (2017). Doing the impossible: The limits of schooling, the power of poverty. *The ANNALS of the American Academy of Political and Social Science*, 673(1), 32-59. [Link to paper](#)  
June 22, 2016 JSTORE [Link to review](#)

## **TEACHING EXPERIENCE**

|      |   |
|------|---|
| 2022 | Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA        |
| 2021 | Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA        |
| 2020 | Assistant Professor, Sociology of Education, Drexel University, Philadelphia, PA  |
| 2020 | Guest Lecturer, Sociology of Education, Florida State University, Tallahassee, FL |
| 2020 | Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA        |
| 2019 | Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA        |

2019 Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA  
 2018 Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA  
 2017 Guest Lecturer, Urban Sociology, Drexel University, Philadelphia, PA  
 2017 Guest Lecturer, Sociology Core Course, Drexel University, Philadelphia, PA  
 2012 Adjunct Professor, Sociology of Education, University of Illinois, Chicago  
 2008 Lecturer, Democracy and Social Science Core, University of Chicago  
 2006 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago  
 2006 TA, Democracy and Social Science Core Spring Quarter, University of Chicago  
 2006 TA, Democracy and Social Science Core Winter Quarter, University of Chicago  
 2005 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago  
 2005 TA, Democracy and Social Science Core Fall Quarter, University of Chicago  
 2004 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago  
 2004 Guest Lecturer, Sociology of Education, University of Chicago  
 1994-1998 Elementary Teacher, Meridian School, Seattle, WA, Juan de Onate Elementary, Gallup, NM, Stagecoach Elementary, Gallup, NM  
 1992-1994 Educational Director, Slide Ranch Educational Center, Muir Beach, CA  
 1988-1991 Peace Corps Volunteer, Math Instructor, Government Secondary School Cameroon, West Africa

### **ADVISING/MENTORING**

**(N=62 total students/staff from 9 Universities, 11 Drexel schools/departments and 2 community organizations)**

#### **Doctoral Student (Committee Member or Chair)**

2014. Laura Bray. “The Generalization of Special Education: Exploring the Implementation of NCLB and IDEA in Inclusive Settings” School of Education, University of Pittsburg. Committee Member.  
 2021. Ming Yuan Low. “Experiences of Autistic Clients in Nordoff-Robbins Music Therapy: An Interpretive Phenomenological Analysis” Dissertation Committee Member. School of Nursing, Drexel University.  
 ABD. Tamara Garfield. Dissertation Co-Chair. Dornsife School of Public Health, Drexel University (from 2021-2023).

#### **Drexel Student Mentorship on publications/grants**

##### Postdoctoral Mentees

Laura Graham Holmes, Drexel AJDAI Postdoc 2019-2020

##### Doctoral Student Mentees

Ming Yuan Low, School of Nursing PhD doctoral student 2019-2021  
 Nishita Dsouza, Dornsife School of Public Health doctoral student 2019-2022  
 Tamara Garfield, School of Public Health doctoral student 2021-present

##### Master Mentees

Kristin Giordano, Drexel graduate student 2019-2020

##### Drexel College of Medicine Mentees

Marissa Fu, Drexel Medical College Student 2022  
Jessica Pederson, Drexel College of Medicine Student 2022-present  
Julianne Meany, Drexel College of Medicine Student 2022  
Tara Tadimalla, Drexel College of Medicine Student 2024  
Saahil Adusumilli, Drexel College of Medicine Student 2024

**Non-Drexel Student Mentorship on internships/publications/grants**

INSAR Cultural Diversity Research Internship

Elizabeth Morgan, UC Davis doctoral student 2020

UCS Doctoral Student Social Network Mentee

Elizabeth Isralowitz, USC 2020-present

**Grant Funded Research Sponsorship - Drexel University**

PhD Student Paid Fellowship with Mentorship

Ming Yuan Low, 2019-2021

Tamara Garfield, 2020-2023

Turea Hutson, 2021-2023

SoDI Lab Paid Research Staff with Mentorship

***Completed***

Kristine Alarcon, 2015-2016

Nicole Tomy, 2016

Zoya Shamsi, 2016-2017

Christopher Friedman, 2017-2019,

Monica Zack, 2017

Radhika Amin, 2017

Jessica Walton, 2018-2022

Melissa Medina, 2018-2019

Antoinette Radcliffe, 2019-2021

Mars Potros, 2019-2020

Sara Murphy, 2019-2021

Thao Nguyen, 2020-2022

Jessica Christian 2021

Jonas Ventimiglia 2021-2022

Jessica Pederson, 2022-2023

Reifeng Wang, 2023-2024

Chinaemerem Daniels 2023-2024

***Current***

Chau Nguyen, 2021-present

Kathryn Bouvier-Weinberg 2021-present

Giavanna DeMarco, 2023-present

Taha Talwala, 2023-present

Melissa Rivera, 2023-present

Habeeba Siddiqui, 2022-present

Katie Moorcones, 2024-present

Drexel Coop Paid Learning Experience

Ethan Nguyen, Fall/Winter 2020

Vivian Chiang, Spring/Summer 2021

Aaliyah Lomax, Spring/Summer 2024

**Student Research Project/Program by Department/College/Organization**

College of Medicine Neuroscience Masters Program Internship

Giavanna DeMarco, 2023

LeBow School Masters of Science Internship

Taha Talwala, 2023

Reifeng Wang, 2023

Chinaemerem Daniels 2024

College of Nursing Graduate Research Practicum

Brigette Schneible, Winter/Spring 2021

MPH Integrated Learning Experience (ILE) Faculty Advisor

Melissa Medina, 2018

MPH Practicum/Deep Learning Sponsor

Melissa Medina, 2018

Olubunmi Ologhobo, 2017

Victor Ekpe, 2017

Zoya Shamsi, 2016

Close School of Entrepreneurship Student Project Advisor

- Nico Besselaar, 2021

- Alex Herling, 2021

College of Computing & Informatics

- Rahul Gadaba, 2021

Environmental Engineering Honors Project Advisor

- Elizabeth Rose Clarkson, Honors Project 2020

Westphal Digital Media Senior Project Advisor

- Matthew Baggaley, Senior Project, 2016-2017

- Craig Conville, Senior Project, 2016-2017

- Jacob Blank, Senior Project, 2016-2017

- Farah Aina Mohd Fauzi, Senior Project, 2016-2017

- Sarah Naftzger, Senior Project, 2016-2017

- Torres, Diego, Senior Project, 2016-2017

AJ Drexel Summer Research Scholarship Supervisor

Maya Shanker, Summer 2021

Melissa Rivera, Summer 2022  
Olivia McMullen, Summer 2023  
Alejandro Amador 2024

Franklin Institute STEM Internship Supervisor  
Shawn Lee 2024

School District of Philadelphia Project SEARCH Supervisor  
Ryan Benozich 2021  
Bradley Williams 2022  
Nick 2022  
Giankailo Ramos 2023

### **SoDI Lab Volunteers**

Antoinette Radcliffe, Goodwin School 2019  
Madeline DeVescovo, Sociology 2020  
Karly Forman, UPenn 2021

### **AWARDS AND FELLOWSHIPS**

|           |   |
|-----------|---|
| 2023-2024 | Social Networks and Health Advanced Fellowship, Duke University Network Analysis Center |
| 2019      | Indiana University Network Institute, Visiting Scholar                                  |
| 2016-2017 | Social Networks and Health Fellowship, Duke University Network Analysis Center          |
| 2011-2013 | NAEd/Spencer Postdoctoral Fellowship  |
| 2007      | Charles Bidwell ASA Travel Fund, University of Chicago                                  |
| 2006-2007 | Benjamin Bloom Dissertation Fellowship, University of Chicago                           |
| 2006      | Spencer Foundation Dissertation Fellowship Semi-finalist                                |
| 2005      | Charles Bidwell ASA Travel Fund, University of Chicago                                  |
| 2001-2003 | Center for School Improvement/University of Chicago Un-Endowed Fellowship               |
| 1994-1996 | Peace Corps Graduate School Fellowship, University of New Mexico                        |

### **CERTIFICATIONS FOR FURTHER TRAINING AND TEACHING**

|           |  |
|-----------|--|
| 2023      | Regional I-CORPS Course  |
| 2022      | Strategic Diversity, Equity & Inclusion (SDEI) certification                         |
| 2021      | Community-Based and Engaged Learning (CB-EL) training workshop                       |
| 2021      | CPPR Site Training, UCLA   |
| 2021      | Regional I-CORPS Course  |
| 2020      | Improvement Science Course Certificate, Carnegie Foundation                          |
| 2018-2019 | Improvement Science Course, University of Michigan Online Learning                   |
| 2017      | Network Leadership Training Academy, University of Colorado, Denver.                 |
| 2017      | Implementation Science Training Course, University of Pennsylvania, Philadelphia, PA |
| 2015      | CPPR Training, UCLA  |
| 2014      | ATLAS.ti Training, ASA, San Francisco, CA.   |

2014 Structured Teaching Training, CADB, New York Presbyterian Hospital  
2014 ESDM Training, CADB, New York Presbyterian Hospital  
2013 DTT Training, University of Rochester  
2012 JASP Training, UCLA  
2012 EMT Training, Vanderbilt University  
2010 Cluster Randomized Controlled Trials IES Training, Northwestern University  
2009 Network Analysis: An Accelerated Introduction, ICPSR, University of Michigan  
2009 Network Analysis: A Second Course, ICPSR, University of Michigan  
2009 Dynamic Network Analysis and Computational Organization Theory, CASOS  
Summer Institute, Carnegie Mellon  
2008 Dynamic Network Analysis and Computational Organization Theory, CASOS  
Summer Institute, Carnegie Mellon  
1997 Washington State Teaching Certification  
1994 New Mexico State Teaching Certification

### **PROFESSIONAL ASSOCIATIONS**

International Social Network Analysis (2018-Present)  
American Sociological Association (2005-Present)  
International Society for Autism Research (2012-Present)  
AERA (2007-2022)  
Society for Research in Child Development (2011-2017)

### **PERSONAL COMMUNITY ENGAGEMENT**

2023 - present Fairmont Rowing Association  
2020 - present Cooper River Yacht Club  
2023 - Cooper River Rowing Club  
2018 - 2022 CISV Philadelphia Board Secretary [International Peace Organization](#)  
2019 - 2021 Central High School Antiracism Parent Network, founding member [CHS Anti-Racism Network](#)